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# interchange

FIFTH EDITION

# 1

Student's Book



Jack C. Richards  
with Jonathan Hull and Susan Proctor

Experience  
Better  
Learning

# interchange

FIFTH EDITION

CLASS AUDIO  
LEVEL 1

**MP3-CD**

COMPACT  
**disc**

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# Classroom Language Student questions



Any questions?

How do you spell . . . ?

Can you speak more slowly?

Excuse me, can you repeat that?

How do you say . . . in English?

What's the answer for number 4?

What does . . . mean?

How do you pronounce this word?

Writing  
1  
2  
3  
4  
5  
6  
7  
8

# Plan of Book 1

## Titles/Topics

## Speaking

## Grammar

### UNIT 1

PAGES 2-7

#### Where are you from?

Introductions and greetings; names, countries, and nationalities

Introducing oneself; introducing someone; checking information; exchanging personal information; saying hello and good-bye; talking about school subjects

Wh-questions and statements with *be*; questions with *what, where, who, and how*; yes/no questions and short answers with *be*; subject pronouns; possessive adjectives

### UNIT 2

PAGES 8-13

#### What do you do?

Jobs, workplaces, and school; daily schedules; clock time

Describing work and school; asking for and giving opinions; describing daily schedules

Simple present Wh-questions and statements; question: *when*; time expressions: *at, in, on, around, early, late, until, before, and after*

### PROGRESS CHECK

PAGES 14-15

### UNIT 3

PAGES 16-21

#### How much are these?

Shopping and prices; clothing and personal items; colors and materials

Talking about prices; giving opinions; discussing preferences; making comparisons; buying and selling things

Demonstratives: *this, that, these, those, one and ones*; questions: *how much and which*; comparisons with adjectives

### UNIT 4

PAGES 22-27

#### Do you play the guitar?

Music, movies, and TV programs; entertainers; invitations and excuses; dates and times

Talking about likes and dislikes; giving opinions; making invitations and excuses

Yes/no and Wh-questions with *do*; question: *what kind*; object pronouns; modal verb *would*; verb + *to* + verb

### PROGRESS CHECK

PAGES 28-29

### UNIT 5

PAGES 30-35

#### What an interesting family!

Family members; typical families

Talking about families and family members; exchanging information about the present; describing family life

Present continuous yes/no and Wh-questions, statements, and short answers; quantifiers: *all, nearly all, most, many, a lot of, some, not many, and few*; pronoun: *no one*

### UNIT 6

PAGES 36-41

#### How often do you run?

Sports, fitness activities, and exercise; routines

Asking about and describing routines and exercise; talking about frequency; discussing sports and athletes; talking about abilities

Adverbs of frequency: *always, almost always, usually, often, sometimes, hardly ever, almost never, and never*; questions: *how often, how long, how well, and how good*; short answers

### PROGRESS CHECK

PAGES 42-43

### UNIT 7

PAGES 44-49

#### We went dancing!

Free-time and weekend activities

Talking about past events; giving opinions about past experiences; talking about vacations

Simple past yes/no and Wh-questions, statements, and short answers with regular and irregular verbs; past of *be*

### UNIT 8

PAGES 50-55

#### How's the neighborhood?

Stores and places in a city; neighborhoods; houses and apartments

Asking about and describing locations of places; asking about and describing neighborhoods; asking about quantities

*There is/there are*; *one, any, and some*; prepositions of place; quantifiers; questions: *how many and how much*; count and noncount nouns

### PROGRESS CHECK

PAGES 56-57

**Pronunciation/Listening    Writing/Reading    Interchange Activity**

Linked sounds  
 Listening for names, countries, and school subjects

Writing questions requesting personal information  
 "Is Your Name Trendy?": Reading about popular names

"Getting to know you": Collecting personal information about classmates  
**PAGE 114**

Syllable stress  
 Listening to descriptions of jobs and daily routines

Writing a biography of a classmate  
 "My Parents Don't Understand My Job!": Reading about four jobs

"What we have in common": Finding similarities in classmates' daily schedules  
**PAGE 115**

Sentence stress  
 Listening to people shopping; listening for items, colors, and prices

Writing about favorite clothes  
 "Online Shopping: The Crazy Things People Buy": Reading about unusual online items

"Flea market": Buying and selling things  
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 Listening for likes and dislikes

Writing text messages  
 "The World's Most Powerful Female Musician": Reading about a famous musician

"Are you free this weekend?": Making plans; inviting and giving excuses  
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 Listening for family relationships

Writing an email about family  
 "Do Families Spend a Lot of Time Together?": Reading about four families

"Is that true?": Finding out information about classmates' families  
**PAGE 119**

Intonation with direct address  
 Listening to people talking about free-time activities; listening to descriptions of sports participation

Writing about weekly activities  
 "Fit and Healthy? Take the Quiz!": Reading about health and taking a quiz

"What's your talent?": Finding out about classmates' abilities  
**PAGE 120**

Reduction of *did you*  
 Listening to descriptions and opinions of past events and vacations

Writing a blog post  
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"Memories": Playing a board game  
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Reduction of *there is/there are*  
 Listening for locations and descriptions of places

Writing about neighborhoods  
 "Hip Neighborhoods of the World": Reading about popular neighborhoods

"Where are we?": describing and guessing locations  
**PAGE 122**

## Titles/Topics

## Speaking

## Grammar



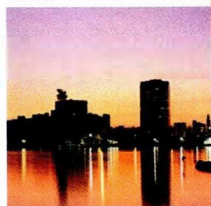
### UNIT 9 PAGES 58-63

#### What does she look like?

Appearance and dress; clothing and clothing styles; people

Asking about and describing people's appearance; identifying people

Questions for describing people: *What...look like, how old, how tall, how long, and what color*; modifiers with participles and prepositions



### UNIT 10 PAGES 64-69

#### Have you ever been there?

Past experiences; unusual activities

Describing past experiences; exchanging information about past experiences and events

Present perfect yes/no and Wh-questions, statements, and short answers with regular and irregular past participles; *already* and *yet*; present perfect vs. simple past; *for* and *since*

### PROGRESS CHECK PAGES 70-71



### UNIT 11 PAGES 72-77

#### It's a really nice city.

Cities; hometowns; countries

Asking about and describing cities; asking for and giving suggestions; talking about travel

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### UNIT 12 PAGES 78-83

#### It's important to get rest.

Health problems; medication and remedies; products in a pharmacy

Talking about health problems; asking for and giving advice; making requests; asking for and giving suggestions

Adjective + infinitive; noun + infinitive; modal verbs *could* and *should* for suggestions; modal verbs *can, could, and may* for requests

### PROGRESS CHECK PAGES 84-85



### UNIT 13 PAGES 86-91

#### What would you like?

Food and restaurants

Expressing likes and dislikes; agreeing and disagreeing; ordering a meal

*So, too, neither, and either*; modal verbs *would* and *will* for requests



### UNIT 14 PAGES 92-97

#### It's the coldest city!

World geography and facts; countries

Describing countries; making comparisons; expressing opinions; talking about distances and measurements

Comparative and superlative forms of adjectives; questions: *how far, how big, how high, how deep, how long, how hot, and how cold*

### PROGRESS CHECK PAGES 98-99



### UNIT 15 PAGES 100-105

#### What are you doing later?

Invitations and excuses; free-time activities; telephone messages

Talking about plans; making invitations; accepting and refusing invitations; giving reasons; taking and leaving messages

Future with present continuous and *be going to*; messages with *tell* and *ask*



### UNIT 16 PAGES 106-111

#### How have you changed?

Life changes; plans and hopes for the future

Exchanging personal information; describing changes; talking about plans for the future

Describing changes with the present tense, the past tense, the present perfect, and the comparative; verb + infinitive

### PROGRESS CHECK PAGES 112-113

### GRAMMAR PLUS PAGES 132-151

# 1 Where are you from?

- ▶ Introduce oneself and others
- ▶ Talk about oneself and learn about others

## 1 CONVERSATION Please call me Alexa.

▶ Listen and practice.

**Arturo:** Hello, I'm Arturo Valdez.

**Alexa:** Hi. My name is Alexandra Costa, but please call me Alexa.

**Arturo:** OK. Where are you from, Alexa?

**Alexa:** Brazil. How about you?

**Arturo:** I'm from Mexico.

**Alexa:** Oh, I love Mexico! It's really beautiful. Oh, good. Soo-jin is here.

**Arturo:** Who's Soo-jin?

**Alexa:** She's my classmate. We're in the same business class.

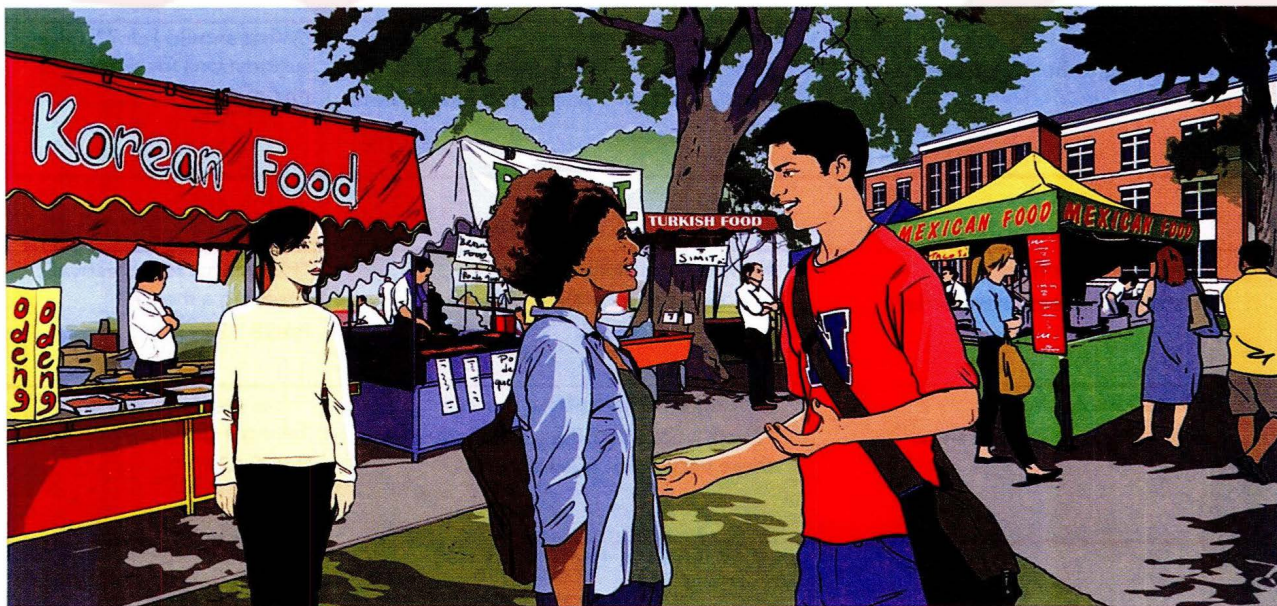
**Arturo:** Where's she from?

**Alexa:** South Korea. Let's go and say hello. Sorry, what's your last name again? Vargas?

**Arturo:** Actually, it's Valdez.

**Alexa:** How do you spell that?

**Arturo:** V-A-L-D-E-Z.



## 2 SPEAKING Checking information

**A PAIR WORK** Introduce yourself with your full name. Use the expressions in the box. Talk to the classmate sitting next to you and to three more classmates.

**A:** Hi! I'm Akemi Shimizu.

**A:** Shimizu.

**B:** I'm sorry. What's your last name again?

**B:** How do you spell that?

**B CLASS ACTIVITY** Tell the class the name of the first classmate you talked to. Make a list of names.

"Her name is Akemi Shimizu. She spells her name . . ."

### useful expressions

Hi! I'm . . .

I'm sorry. What's your first / last name again?

How do you spell that?

What do people call you?

# 5 GRAMMAR FOCUS

## Simple present Wh-questions and statements

**What do you do?** I'm a student. I **have** a part-time job, too.  
**Where do you work?** I **work** at a restaurant.  
**Where do you go to school?** I **go** to the University of Texas.  
**What does Amy do?** She's a dancer.  
**Where does she work?** She **works** at a dance company.  
 She **travels**, too.  
**How does she like it?** She **loves** it.

| I/You | He/She  |
|-------|---------|
| work  | works   |
| take  | takes   |
| study | studies |
| teach | teaches |
| do    | does    |
| go    | goes    |
| have  | has     |

GRAMMAR PLUS see page 133

### A Complete these conversations. Then practice with a partner.

1. **A:** What do you do?

**B:** I'm a full-time student. I study the piano.

**A:** And \_\_\_\_\_ do you \_\_\_\_\_ to school?

**B:** I \_\_\_\_\_ to the Brooklyn School of Music.

**A:** Wow! \_\_\_\_\_ do you like your classes?

**B:** I \_\_\_\_\_ them a lot.

2. **A:** What \_\_\_\_\_ Tanya do?

**B:** She's a teacher. She \_\_\_\_\_ an art class at a school in Denver.

**A:** And what about Ryan? Where \_\_\_\_\_ he work?

**B:** He \_\_\_\_\_ for a big computer company in San Francisco.

**A:** \_\_\_\_\_ does he do, exactly?

**B:** He's a web designer. He \_\_\_\_\_ fantastic websites.

3. **A:** What \_\_\_\_\_ Bruce and Ivy do?

**B:** They \_\_\_\_\_ at an Italian restaurant. It's really good.

**A:** That's nice. \_\_\_\_\_ is Ivy's job?

**B:** Well, she manages the finances and Bruce \_\_\_\_\_ in the kitchen.

4. **A:** Where \_\_\_\_\_ Ali work?

**B:** He \_\_\_\_\_ at the university. He \_\_\_\_\_ a part-time job.

**A:** Really? What \_\_\_\_\_ he do?

**B:** He \_\_\_\_\_ office work.

**A:** How \_\_\_\_\_ he like it?

**B:** Not much, but he \_\_\_\_\_ some extra money to spend!

### B PAIR WORK Ask your partner questions like these about work and school. Take notes to use in Exercise 6.

What do you do?

Do you go to school or do you have a job?

How do you like . . . ?

Do you study another language?

What's your favorite . . . ?

What does your best friend do?

### C CLASS WORK Tell the class about your partner.

"Regina goes to Chicago University, and she has a part-time job, too. She likes . . ."

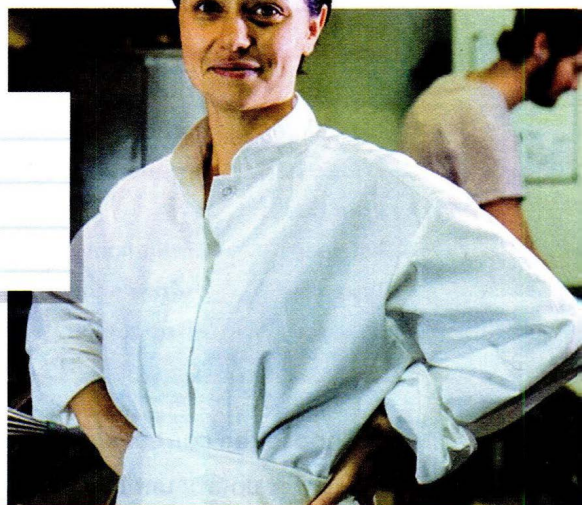


## 6 WRITING A biography

- A** Use your notes from Exercise 5 to write a biography of your partner. Don't use your partner's name. Use *he* or *she* instead.

My partner is a chef. She works in a very nice restaurant near our school. She cooks Italian food and bakes desserts. She likes her English classes a lot. Her favorite activities are speaking and vocabulary practice. She studies another language, too ...

- B CLASS ACTIVITY** Pass your biographies around the class. Guess who each biography is about.



## 7 CONVERSATION I work in the afternoon.

- A** Listen and practice.



**KRISTINA** I need to go to National Bank downtown, please. I'm late for a meeting.



**TAXI DRIVER** No problem. What time is your meeting?



**KRISTINA** In 10 minutes! I don't usually work in the morning.



**TAXI DRIVER** Really? What time do you usually go to work?



**KRISTINA** I work in the afternoon. I start at one.



**TAXI DRIVER** That's pretty late. Do you like to work in the afternoon?



**KRISTINA** Yes, I do. I work better in the afternoon. I finish at seven or eight, then I go home and eat dinner at around 10:30.



**TAXI DRIVER** Wow, you have dinner late! I go to bed every night at 8:00.



**KRISTINA** Really? That seems so early!



- B** Listen to the rest of the conversation. What time does the taxi driver start work? What time does he finish?

## 8 PRONUNCIATION Syllable stress

- A** Listen and practice. Notice which syllable has the main stress.

• •  
dancer

\_\_\_\_\_

• • •  
salesperson

\_\_\_\_\_

• • •  
accountant

\_\_\_\_\_

- B** Which stress pattern do these words have? Add them to the columns in part A. Then listen and check.

carpenter musician firefighter reporter server tutor

**12 READING**

**A** Skim the article. Why do you think people shop online?

Home Posts Archives

## ONLINE SHOPPING: The Crazy Things People Buy

In this week's blog, we look at some extraordinary things people can buy online.

**1** **A PIECE OF THE MOON: \$27.50**

It's true. You can own a piece of land on the moon. An acre, or about 4,000 square meters, of moon costs \$27.50. That's a lot of space for your stuff. In fact, the price of each acre goes down when you buy more land. Imagine what you could do with all that space . . . if you could travel there! But don't worry, you get a certificate that says the land is yours.

**2** **SOMEONE TO STAND IN LINE FOR YOU: \$25 AN HOUR**

No one likes to stand in line, right? Now you don't have to! For \$25 an hour, someone waits patiently in line to get the stuff you need. Imagine that! Some people pay for someone to stand in line for movie tickets or for a new video game that's on sale. Make a reservation online in just a few clicks.

**3** **SOME VERY EXPENSIVE SNEAKERS: \$20,000 AND UP**

Do you ever think your shoes are boring? Well, our sneakers are just what you need. Just go to our online store, look for a pair of sneakers you like, and place a bid. Maybe you'll win! Some of the sneakers are from famous basketball players.

**4** **NO TIME FOR A REAL PET: \$12**

Many people like dogs and cats, but they just don't have the time to take care of them. If that sounds like you, here's the answer to your problem: a digital pet rock. It's clean, it's quiet, and it doesn't need food. It comes in a box. We think it's just about the perfect pet. You plug it into your laptop, and it's always with you!

**B** Read the blog. Find the item and write its name. Then write the number of the paragraph where you find the answers.

Find something . . .

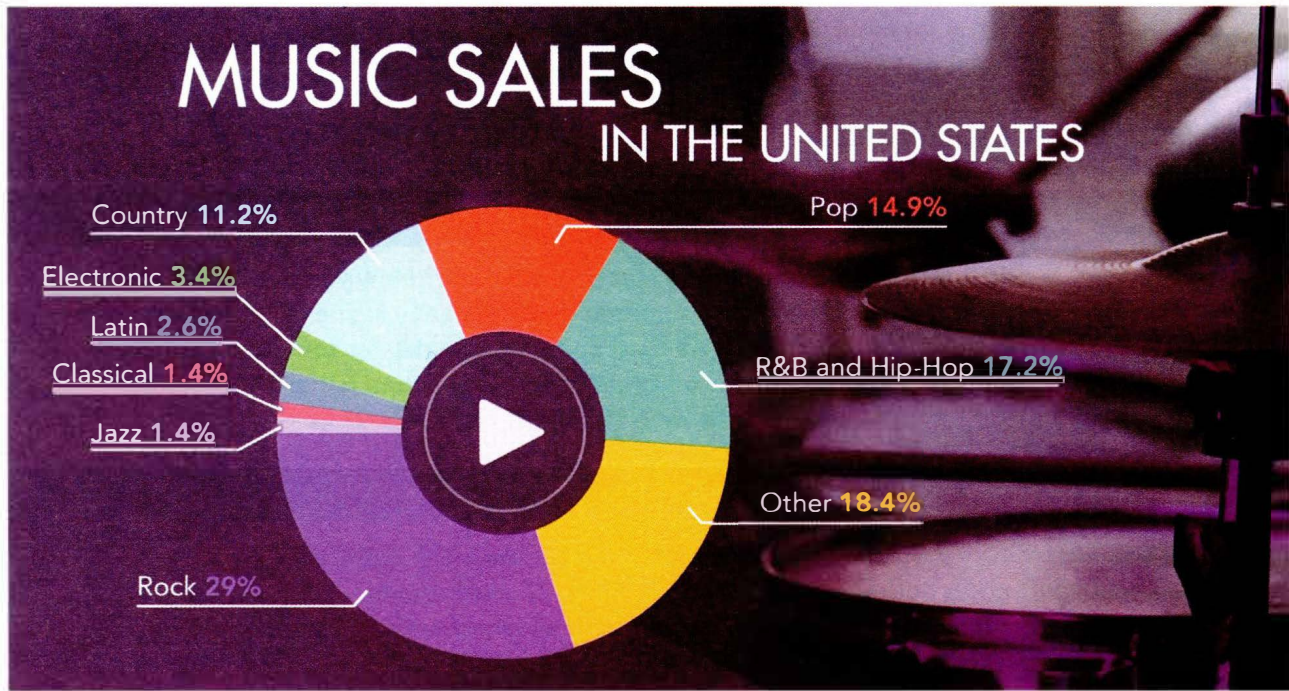
- a. . . that you can wear. \_\_\_\_\_
- b. . . that you use with your laptop. \_\_\_\_\_
- c. . . that saves you a lot of time. \_\_\_\_\_
- d. . . that is huge. \_\_\_\_\_

**C GROUP WORK** The person who invented the first pet rock, Gary Dahl, became a millionaire. Why do you think people bought pet rocks? Do you think Mr. Dahl was a smart man? Would you buy a pet rock? Would you buy any of the other things? How much would you spend? Tell your classmates.

# Do you play the guitar?

- ▶ Discuss entertainment likes and dislikes
- ▶ Make, accept, and decline invitations

## 1 SNAPSHOT



What styles of music do you like? What styles do you dislike?  
 What styles of music are popular in your country?

## 2 WORD POWER That's entertainment!

**A** Complete the word map with words from the list. Some words can go in more than one category.

- |            |                 |
|------------|-----------------|
| action     | reality show    |
| electronic | reggae          |
| game show  | salsa           |
| horror     | science fiction |
| musical    | soap opera      |
| rap        | talk show       |

**B** Add two more words to each category. Then compare with a partner.

**C GROUP WORK** Number the items in each list from 1 (you like it the most) to 6 (you like it the least). Then compare your ideas.



## 5 PRONUNCIATION Intonation in questions

- A** Listen and practice. Yes/No questions usually have rising intonation. Wh-questions usually have falling intonation.

Do you like pop music?      What kind of music do you like?

- B PAIR WORK** Practice these questions.

Do you like TV?      What shows do you like?  
 Do you like video games?      What games do you like?  
 Do you play a musical instrument?      What instrument do you play?

## 6 SPEAKING Entertainment survey

- A GROUP WORK** Write five questions about entertainment and entertainers. Then ask and answer your questions in groups.

What kinds of . . . do you like?  
 (music, TV shows, video games)  
 Do you like . . . ?  
 (reggae, game shows, action movies)  
 Who's your favorite . . . ?  
 (singer, actor, athlete)

- B GROUP WORK** Complete this information about your group. Ask any additional questions.

### Our group FAVORITES

What's your favorite kind of . . . ?  
 music \_\_\_\_\_  
 movie \_\_\_\_\_  
 TV show \_\_\_\_\_

What's your favorite . . . ?  
 song \_\_\_\_\_  
 movie \_\_\_\_\_  
 video game \_\_\_\_\_

Who's your favorite . . . ?  
 singer \_\_\_\_\_  
 actor \_\_\_\_\_  
 athlete \_\_\_\_\_



Adele



Steph Curry



Star Wars: The Force Awakens



Top Chef

- C CLASS ACTIVITY** Read your group's list to the class. Find out the class favorites.

# 12 READING

**A** A journalist interviewed four people. Read the title of the article. What do you think the answer will be? Check (✓) the answer.

- Yes, most families do.     No, most families don't.     Some families do, some families don't.

## DO FAMILIES SPEND A LOT OF TIME TOGETHER?



We spend a lot of time together on the weekends. My husband and I always take our son, Oliver, and daughter, Samantha, out to do something fun. Some weeks we go for a long bike ride and get a lot of fresh air! We go to the beach in the summer, of course. In the evenings, we have a barbecue together. During the week, it's more difficult to spend time together because of work and school.

– Jane Chambers



It's a little sad, but most of the time we spend as a family is watching TV. We don't talk much. My mom and dad both work, and they're often tired when they get home. My sister just plays games on her tablet all evening. It's kind of boring. Maybe we spend about an hour a day together. It's never more than that.

– Billy Foster

I'm a stay-at-home dad, and I'm having a great time with my family! When the kids are in school, I do housework. When they come home, I help them with their homework. After that, we all have fun together. We play a lot of sports and read books. I love all the time I get with my two boys.

– Nick Ramos



We're always really busy, but we make an effort to spend time together. My grandparents come over to our house twice a week for dinner. I think family is very important. I often help my mom or dad cook the meals. Sometimes we all go to the movies. I like that a lot.

– Carla Costantini

**B** Read the interviews. Then check the correct names.

**Who . . . ?**

1. watches a lot of TV
2. sees their grandparents twice a week
3. spends time outdoors
4. stays at home with the kids
5. doesn't spend much time with family
6. does housework during the day

|    | Jane                     | Billy                    | Nick                     | Carla                    |
|----|--------------------------|--------------------------|--------------------------|--------------------------|
| 1. | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 2. | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 3. | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 4. | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 5. | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 6. | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |

**C GROUP WORK** What do families look like in your country? Do dads stay at home with their children? Do you think that's a good thing or a bad thing? Is it important to you to spend time with your family?

# 6

# How often do you run?

- ▶ Discuss sports and exercise habits
- ▶ Ask and answer questions about frequency of free-time activities

## 1 SNAPSHOT

*Top Sports and Fitness Activities in the United States*

**Sports**

- football
- baseball
- soccer
- ice hockey
- basketball

**Fitness Activities**

- treadmill
- running/jogging
- walking
- bowling
- weight training

Do people in your country enjoy any of these sports or activities?  
 Check (✓) the sports or fitness activities you enjoy.  
 Make a list of other activities you do. Then compare with the class.

## 2 WORD POWER Sports and fitness

**A** Which of these activities are popular with the following age groups in your country? Check (✓) the activities. Then compare with a partner.

|              | Children                 | Teens                    | Young adults             | Middle-aged people       | Older people             |
|--------------|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|
| bike riding  | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| golf         | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| jogging      | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| martial arts | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Pilates      | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| soccer       | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| swimming     | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| volleyball   | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| yoga         | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |



**B PAIR WORK** Which activities in part A are used with *do*, *go*, or *play*?

do martial arts      go bike riding      play golf

\_\_\_\_\_

\_\_\_\_\_

## 5 PRONUNCIATION Intonation with direct address

- ▶ **A** Listen and practice. Notice these statements with direct address. There is usually falling intonation and a pause before the name.

You have a lot of energy, Riley.    You look tired, Aaron.    I feel great, Dr. Yun.

- B PAIR WORK** Write four statements using direct address. Then practice them.

## 6 SPEAKING Fitness programs

- A GROUP WORK** Take a poll in your group. Take turns asking each person these questions. Each person gets two points for each Yes answer and one point for each No answer.

|  |  |  |   |   |
|--|--|--|---|---|
|   |   |   |                                      |                                  |
| 1  | 2  | 3  | 4   | 5   |
| Do you have a regular fitness program?<br>YES <input type="checkbox"/> NO <input type="checkbox"/><br>How often do you exercise? | Do you ever go to a gym?<br>YES <input type="checkbox"/> NO <input type="checkbox"/><br>How often do you go? What do you do there? | Do you play any sports?<br>YES <input type="checkbox"/> NO <input type="checkbox"/><br>Which ones? How often do you play them? | Do you ever take long walks?<br>YES <input type="checkbox"/> NO <input type="checkbox"/><br>How often? Where do you go? | Do you do anything else to keep fit?<br>YES <input type="checkbox"/> NO <input type="checkbox"/><br>What do you do? |

- B GROUP WORK** Add up your points and study the results of the poll. Who in your group got at least six points?

- C CLASS WORK** Tell the class about one of the people in your group.

"Cynthia does Pilates twice a week, and sometimes she goes jogging. She doesn't . . ."

## 7 LISTENING I swim twice a week.

- ▶ **A** Listen to three people discuss what they like to do in the evening. Complete the chart.

|          | Activity | How often? |
|----------|----------|------------|
| Joseph   |          |            |
| Victoria |          |            |
| Carlos   |          |            |

- ▶ **B** Listen again. Who is most similar to you – Joseph, Victoria, or Carlos?

# 11 READING

**A** Match the descriptions with the pictures. Write the letter.

- This picture is out of this world! \_\_\_\_\_ An old idea meets the twenty-first century. \_\_\_\_\_  
 My life in fashion. \_\_\_\_\_ The real me or the "perfect" me? \_\_\_\_\_

## THE AGE OF SELFIES



### THE BIRTH OF THE SELFIE

Most of us take selfies now and then. Presidents, rock stars, actors, and sports stars all take them. It's very easy to take selfies on a smartphone. But the selfie isn't really a new idea. Back in 1839, a man named Robert Cornelius took the very first selfie. Cornelius was a photographer from Philadelphia, in the U.S. He took the picture of himself by setting up his camera and then running to stand in front of it. On the back of the picture, Cornelius wrote: "The first light picture ever taken. 1839."



### WORLD'S BEST SELFIE?

Astronaut Aki Hoshide is the third Japanese astronaut to walk in space. But that's not the only reason he's famous. Hoshide created an amazing image! The astronaut took this picture while he was at the International Space Station. The photo shows him, the sun, and deep space in the same shot. He named it "Orbiting Astronaut Self-Portrait."



### THE PSYCHOLOGY OF SELFIES

Why do people want to take pictures of themselves? Psychologists say that it's a way of understanding who we are. It's also a way of controlling how other people see us. When we take selfies, we can choose the flattering ones – the ones that make us look really good – and share them with our friends on social media or over text. Some people take their selfies very seriously. There are even apps people can use to make their faces look "perfect."



### THE DAILY SELFIE

Several years ago, Poppy Dinsey started a fashion blog. She had a simple but great idea. Every day for a year she posted a selfie of herself wearing a different outfit. So one day, she's wearing jeans. Another day, she's wearing skinny pants and a baggy sweater. The next day, she's wearing a hip dress. People loved Poppy's blog. Many people started their own fashion blogs because they liked her so much.

**B** Read the blog. Match each question with the correct answer.

- |   |                                       |
|---|---------------------------------------|
| 1. What is Poppy Dinsey famous for? _____                       | a. at the International Space Station |
| 2. Where did Aki Hoshide take a selfie? _____                   | b. astronaut                          |
| 3. Who says selfies are a way of understanding ourselves? _____ | c. on social media                    |
| 4. Who took the first selfie? _____                             | d. psychologists                      |
| 5. Where do many people post selfies? _____                     | e. a fashion blog                     |
| 6. What is Hoshide's job? _____                                 | f. a man from Philadelphia            |

**C PAIR WORK** What do you think of selfies? When and where do you take selfies? What's the main reason you take selfies?

# Have you ever been there?

- ▶ Describe **recent** activities
- ▶ Describe experiences from the recent and distant past

## 1 SNAPSHOT

Fun for everyone around Orlando!



go to a theme park   
  go dancing   
  visit a space center   
  eat Cuban food   
  see an alligator

Which activities have you done?

Check (✓) the activities you would like to try.

Where can you do these or similar activities in your country?

## 2 CONVERSATION My feet are killing me!

▶ A Listen and practice.

**Erin:** It's great to see you again, Carlos! Have you been in Orlando long?

**Carlos:** You too, Erin! I've been here for about a week.

**Erin:** I can't wait to show you the city. Have you been to the theme parks yet?

**Carlos:** Yeah, I've already been to three. The lines were so long!

**Erin:** OK. Well, how about shopping? I know a great store. . .

**Carlos:** Well, I've already been to so many stores. I can't buy any more clothes.

**Erin:** I know what! I bet you haven't visited the Kennedy Space Center. It's an hour away.

**Carlos:** Actually, I've already been to the Space Center and met an astronaut!

**Erin:** Wow! You've done a lot! Well, is there anything you want to do?

**Carlos:** You know, I really just want to take it easy today. My feet are killing me!



▶ B Listen to the rest of the conversation. What do they plan to do tomorrow?

### 3 GRAMMAR FOCUS

#### ▶ Adverbs before adjectives

Punta Cana is **really** nice.      It's a **really** nice place.  
 It's **fairly** expensive.      It's a **fairly** expensive destination.  
 It's not **very** big.      It's not a **very** big city.  
 New York is **too** noisy, and it's **too** crowded for me.

#### adverbs

too  
 extremely  
 very/really  
 pretty  
 fairly/somewhat

GRAMMAR PLUS see page 142

**A** Match the questions with the answers. Then practice the conversations with a partner.

- |   |   |
|---|---|
| <p>1. What's Seoul like? Is it an interesting place? _____</p> <p>2. Do you like your hometown? Why or why not? _____</p> <p>3. What's Sydney like? I've never been there. _____</p> <p>4. Have you ever been to São Paulo? _____</p> <p>5. What's the weather like in Chicago? _____</p> | <p>a. Oh, really? It's beautiful and very clean. It has a great harbor and beautiful beaches.</p> <p>b. Yes, I have. It's an extremely large and crowded place, but I love it. It has excellent restaurants.</p> <p>c. It's really nice in the summer, but it's too cold for me in the winter.</p> <p>d. Not really. It's too small, and it's really boring. That's why I moved away.</p> <p>e. Yes. It has amazing shopping, and the people are pretty friendly.</p> |
|---|---|

#### ▶ Conjunctions

Los Angeles is a big city, **and** the weather is nice.      It's a big city. It's not too big, **though**.  
 Boston is a big city, **but** it's not too big.      It's a big city. It's not too big, **however**.

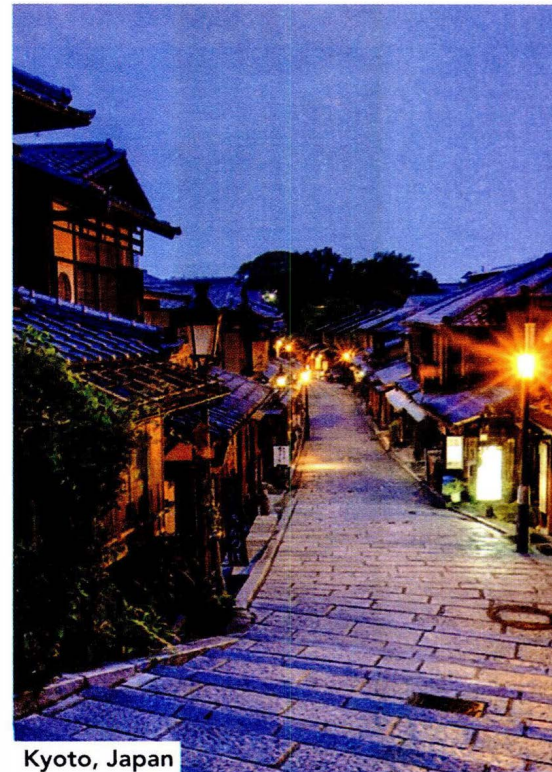
GRAMMAR PLUS see page 142

**B** Choose the correct conjunctions and rewrite the sentences.

- Kyoto is very nice. Everyone is extremely friendly. (and / but)  
 \_\_\_\_\_
- The streets are crowded during the day. They're very quiet at night. (and / though)  
 \_\_\_\_\_
- The weather is nice. Summers get pretty hot. (and / however)  
 \_\_\_\_\_
- You can rent a bicycle. It's expensive. (and / but)  
 \_\_\_\_\_
- It's an amazing city. I love to go there. (and / however)  
 \_\_\_\_\_

**C GROUP WORK** Describe three cities or towns in your country. State two positive features and one negative feature for each.

- A:** Singapore is very exciting and there are a lot of things to do, but it's too expensive.  
**B:** The weather in Bogotá is . . .



Kyoto, Japan

# It's important to get rest.

- ▶ State health problems and give advice
- ▶ Ask for advice and give suggestions about health products

## 1 SNAPSHOT

### Common Health Problems



a headache



a cough



a cold



the flu



a stomachache



a backache



sore muscles



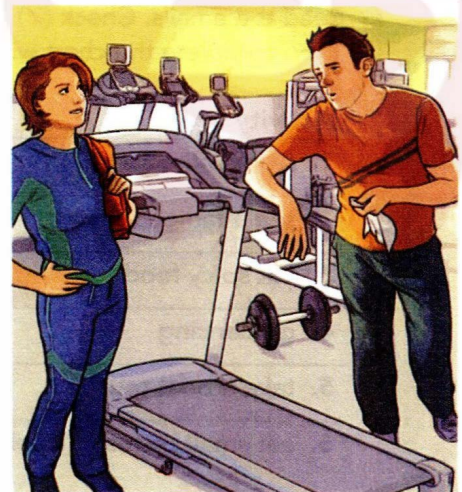
insomnia

How many times have you been sick in the past year?  
Check (✓) the health problems you have had recently.  
What do you do for the health problems you checked?

## 2 CONVERSATION It really works!

### ▶ A Listen and practice.

- Mila:** Are you all right, Keith?  
**Keith:** Not really. I don't feel so well. I have a terrible cold.  
**Mila:** Oh, that's too bad. You shouldn't be at the gym, then.  
**Keith:** Yeah, I know. But I need to run for an hour every day.  
**Mila:** Not today, Keith! It's really important to get some rest.  
**Keith:** Yeah, you're right. I should be in bed.  
**Mila:** Well, yeah! And have you taken anything for your cold?  
**Keith:** No, I haven't. What should I take?  
**Mila:** Well, you know, pain medicine, lots of water.  
 Sometimes it's helpful to drink garlic tea. Just chop up some garlic and boil it for a few minutes, then add lemon and honey. Try it! It really works!  
**Keith:** Yuck! That sounds awful!



### ▶ B Listen to advice from Keith's next-door neighbors. What do they suggest?

# It's the coldest city!

- ▶ Describe and compare different places in the world
- ▶ Describe temperatures, distances, and measurements

## 1 WORD POWER Places around the world

**A** Match the words from the list to the letters in the picture. Then compare with a partner.

1. beach \_\_\_\_\_
2. desert \_\_\_\_\_
3. forest \_\_\_\_\_
4. hill \_\_\_\_\_
5. island \_\_\_\_\_
6. lake \_\_\_\_\_
7. mountain \_\_\_\_\_
8. ocean \_\_\_\_\_
9. river \_\_\_\_\_
10. valley \_\_\_\_\_
11. volcano \_\_\_\_\_
12. waterfall \_\_\_\_\_



**B PAIR WORK** What other geography words can you think of? Do you see any of these places in the picture above?

**C GROUP WORK** Try to think of famous examples for each item in part A.

**A:** A famous beach is Shirahama Beach in Japan.

**B:** And the Sahara is a famous . . .

## 2 CONVERSATION I love quizzes!

**A** Listen and practice.

**Claire:** This is one of the best airline magazines I've ever read. Oh, look! A quiz! "Our world – How much do you know?"

**Steve:** Oh, I love quizzes! Ask me the questions.

**Claire:** Sure. First question: Which country is larger, Mexico or Australia?

**Steve:** I know. Australia is larger than Mexico.

**Claire:** OK, next. What's the longest river in the world?

**Steve:** That's easy. It's the Nile!

**Claire:** All right. Here's a hard one. Which country is more crowded, Malta or England?

**Steve:** I'm not sure. I think Malta is more crowded.

**Claire:** Really? OK, one more. Which city is the most expensive: Hong Kong, London, or Paris?

**Steve:** Oh, that's easy. Paris is the most expensive.



**B** Listen to the rest of the conversation. How many questions did Steve get right?

## 3 GRAMMAR FOCUS

**Comparisons with adjectives**

Which country is **larger**, Australia or Mexico?

Australia is **larger than** Mexico.

Which country is **the largest** in the world?

Russia is **the largest** country.

Which is **more crowded**? Malta or England?

Malta is **more crowded than** England.

Malta is **the most crowded** country in Europe.

**Adjective**

**Comparative**

**Superlative**

long

longer

the longest

large

larger

the largest

dry

drier

the driest

big

bigger

the biggest

beautiful

more beautiful

the most beautiful

crowded

more crowded

the most crowded

expensive

more expensive

the most expensive

good

better

the best

bad

worse

the worst

**GRAMMAR PLUS** see page 145

**A** Complete questions 1 to 4 with comparatives and questions 5 to 8 with superlatives. Then ask and answer the questions.

- Which country is \_\_\_\_\_, Monaco or Vatican City? (small)
- Which waterfall is \_\_\_\_\_, Niagara Falls or Victoria Falls? (high)
- Which city is \_\_\_\_\_, Hong Kong or Cairo? (crowded)
- Which lake is \_\_\_\_\_, Lake Michigan or Lake Baikal? (large)
- Which is \_\_\_\_\_: Mount Aconcagua, Mount Everest, or Mount Fuji? (high)
- What is \_\_\_\_\_ river in the Americas, the Mississippi, the Colorado, or the Amazon? (long)
- Which city is \_\_\_\_\_: London, Tokyo, or Moscow? (expensive)
- What is \_\_\_\_\_ ocean in the world, the Pacific, the Atlantic, or the Arctic? (deep)

**B CLASS ACTIVITY** Write four questions like those in part A about your country or other countries. Then ask your classmates the questions.

## 4 PRONUNCIATION Questions of choice

- A** Listen and practice. Notice how the intonation in questions of choice drops, then rises, and then drops again.

Which city is more crowded, Hong Kong or Cairo?  
 Which city is the most expensive: London, Tokyo, or Moscow?

- B PAIR WORK** Take turns asking these questions. Pay attention to your intonation. Do you know the answers?  
 Which desert is bigger, the Gobi or the Atacama?  
 Which city is higher, Bogotá or La Paz?  
 Which ocean is the smallest: the Arctic, the Indian, or the Atlantic?  
 Which mountains are the highest: the Andes, the Rockies, or the Himalayas?

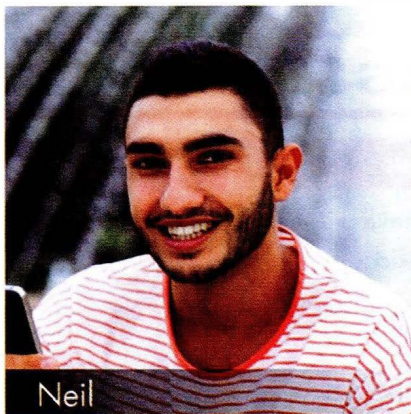
## 5 SPEAKING Travelers' tips

**GROUP WORK** Imagine these people are planning to visit your country. What would they enjoy doing? Agree on a recommendation for each person.



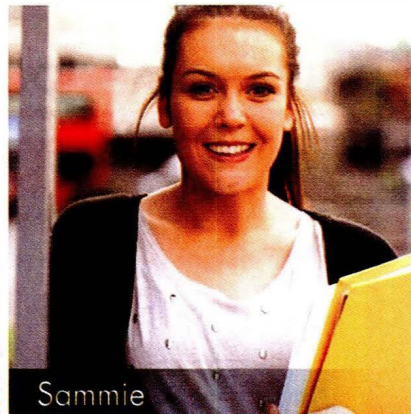
Jana

"I like all kinds of outdoor activities, especially hiking and bike riding. I can't stand crowded and polluted cities."



Neil

"I enjoy visiting museums, trying local food, and shopping at small stores. I don't like boring tourist places."



Sammie

"I love nightlife. My favorite activity is going dancing and meeting new people! I really don't like small towns."

## 6 LISTENING Quiz Show!

- A** Listen to three people on a TV quiz show. Check (✓) the correct answers.

- |  |  |   |
|--|--|---|
| 1. <input type="checkbox"/> the Eiffel Tower | <input type="checkbox"/> the Statue of Liberty | <input type="checkbox"/> the Panama Canal |
| 2. <input type="checkbox"/> Victoria Falls   | <input type="checkbox"/> Niagara Falls         | <input type="checkbox"/> Angel Falls      |
| 3. <input type="checkbox"/> gold             | <input type="checkbox"/> butter                | <input type="checkbox"/> all              |
| 4. <input type="checkbox"/> the Arctic Ocean | <input type="checkbox"/> the Southern Ocean    | <input type="checkbox"/> the Indian Ocean |
| 5. <input type="checkbox"/> São Paulo        | <input type="checkbox"/> Mexico City           | <input type="checkbox"/> Seoul            |
| 6. <input type="checkbox"/> Africa           | <input type="checkbox"/> Antarctica            | <input type="checkbox"/> Australia        |

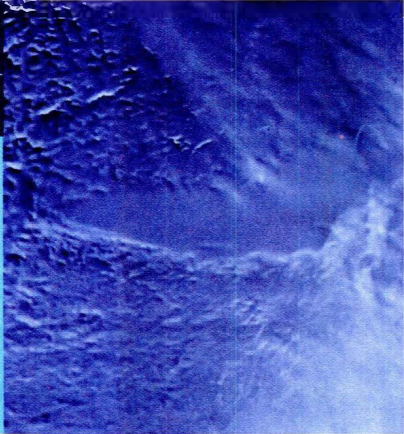
**12 READING**

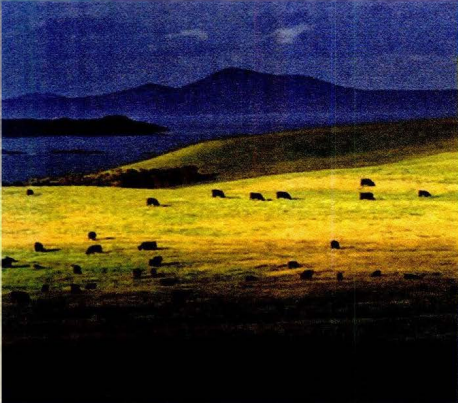
**A** Look at the title of the article and the pictures. Why do you think these places are so clean?

## Earth's Cleanest Places

Lake Vostok, *Antarctica*

About four kilometers (2.5 miles) under a large area of ice in Antarctica, there's a lake named Lake Vostok. It covers 15,690 square kilometers (6,058 square miles) and is 800 meters (2,625 feet) deep in some places. Lake Vostok is prehistoric – millions of years old – but until 1956, no one even knew it existed. It's a fresh water lake, and it has been hidden from sunlight for 15 million years. What this means is that the water is some of the cleanest, purest water on Earth.



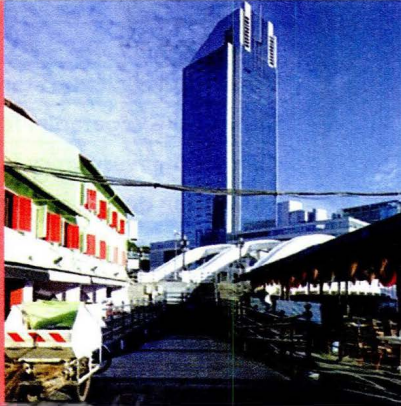


### Cape Grim, *Australia*

We all know that air pollution is a problem all around the world, so where do you go if you want really clean air? Well, Cape Grim in Tasmania, Australia is probably the best idea. Cape Grim has some of the cleanest air on Earth. Cape Grim also has beautiful, clean water. Why is this? Wind! Special winds called "The Roaring Forties" cross the Southern Ocean, bringing with them wonderfully clean water and air. In fact, in Cape Grim, people are allowed to put rain water into bottles and sell it. That's how clean it is!

### Singapore

The tiny island of Singapore has a population of about 5.7 million people. It also has very strict rules about the way its people behave. Singapore is one of the cleanest cities on the planet because of these rules. People are not allowed to chew gum unless it's from a doctor, and all used chewing gum has to go in a trash can. That means that you don't find gum on the sidewalks. In fact, no one drops trash in the street. There are big fines for people who don't respect the rules, but most people are happy to keep their city clean and healthy.



**B** Read the article. What is the main goal of the article? Check (✓) the correct answer.

to entertain people     
  to inform people     
  to persuade people to do something

**C** Read the article and answer the questions.

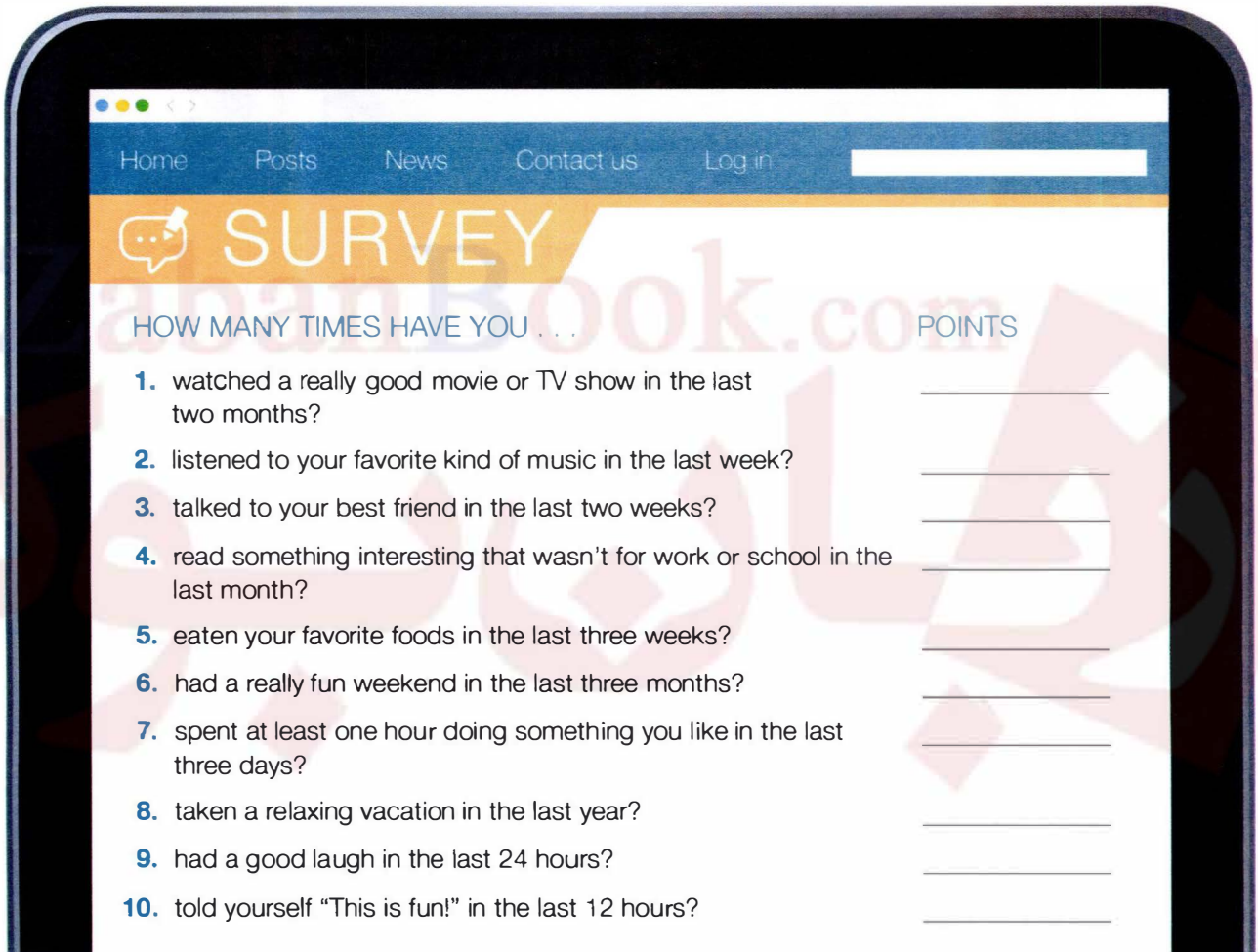
1. When did people discover Lake Vostok? \_\_\_\_\_
2. How long has Lake Vostok been hidden? \_\_\_\_\_
3. What two things is Cape Grim famous for? \_\_\_\_\_
4. What's the main reason that Cape Grim is so clean? \_\_\_\_\_
5. About how many people live in Singapore? \_\_\_\_\_
6. What happens when people break the rules in Singapore? \_\_\_\_\_

**D GROUP WORK** What do you think is the cleanest place in your country? Why is it so clean? How would you describe it to a friend?

# INTERCHANGE 10 Fun survey

**A PAIR WORK** How much fun does your partner have? Interview him or her. Write the number of points using this scale.

- |                      |                            |
|----------------------|----------------------------|
| never = 1 point      | 4–7 times = 3 points       |
| 1–3 times = 2 points | 8 or more times = 4 points |



**B GROUP WORK** Add up your partner's points. Tell the group how much fun your partner has and why.

- 10–19 = You don't have enough fun. You should try to do things you enjoy more often! Stop and smell the roses!
- 20–29 = You have fun sometimes, but you need to do it more often. Continue to take time to do the things that you like.
- 30–40 = You know how to have fun! You know how to have a good time and enjoy life. Keep it up!

"Ellen has fun sometimes. She watches her favorite TV show once a week and takes a vacation twice a year. But she never reads anything she really likes – only the things she has to read for school."

**C CLASS ACTIVITY** Do you think your partner needs to have more fun? In what way?

"I think Ellen needs to have more fun in her life. She needs to spend more time doing things she likes. And she needs to eat her favorite foods more often. She also . . ."

# INTERCHANGE 15 Weekend plans

**CLASS ACTIVITY** What are your classmates' plans for the weekend?  
 Add two activities to the list. Then go around the class and find people who are going to do these things. For each question, ask for more information and take notes.

| Find someone who's going to . . . | Name | Notes |
|-----------------------------------|------|-------|
| go to a party                     |      |       |
| go out of town                    |      |       |
| go shopping                       |      |       |
| see a live performance            |      |       |
| see/watch a movie                 |      |       |
| see/watch a game                  |      |       |
| meet friends                      |      |       |
| visit relatives                   |      |       |
| clean the house                   |      |       |
| study for a test                  |      |       |
|                                   |      |       |
|                                   |      |       |

**A:** Samira, are you going to a party this weekend?

**B:** Yes, I am.

**A:** Where is the party going to be?

**B:** At my friend Lila's place. She's having a party to celebrate her birthday.



# Grammar plus answer key

## Unit 1

### 1 Statements with **be**; possessive adjectives

1. This **is** Dulce Castelo. **She's** a new student from Santo Domingo.
2. My name **is** Sergio. **I'm** from Brazil.
3. My brother and I **are** students here. **Our** names are Nate and Chad.
4. **He's** Kento. **He's** 19 years old.
5. **They're** in my English class. **It's** a big class.

### 2 Wh-questions with **be**

2. e 3. a 4. b 5. c 6. d

### 3 Yes/No questions and short answers with **be**

1. A: Are they in your class?  
B: No, **they're not / they aren't**. They're in English 2.
2. A: Hi! **Are you** in this class?  
B: Yes, **I am**. I'm a new student here.
3. A: **Are you** from the United States?  
B: No, **we're not / we aren't**. We're from Calgary, Canada.
4. A: Hi, Monica. **Are you** free?  
B: No, **I'm not**. I'm on my way to class.
5. A: That's the new student. **Is he** from Paraguay?  
B: No, **he's not / he isn't**. He's from Uruguay.
6. A: **Is she** from Indonesia?  
B: Yes, **she is**. She's from Jakarta.

## Unit 2

### 1 Simple present Wh-questions and statements

1. A: I **have** good news! Mona **has** a new job.  
B: How **does** she **like** it?  
A: She **loves** it. The hours are great.  
B: What time **does** she **start**?  
A: She **starts** at ten and **finishes** at four.
2. A: What **do** you **do**?  
B: I'm a teacher.  
A: What **do** you **teach**?  
B: I **teach** Spanish and English.  
A: Really? My sister **teaches** English, too.

### 2 Time expressions

- B: I love it, but the hours are difficult. I start work **at** 6:30 A.M., and I work **until** 3:30.
- A: That's interesting! I work the same hours, but I work **at** night. I start **at** 6:30 **in** the evening and finish **at** 3:30 **in** the morning.
- B: Wow! What time do you get up?  
A: Well, I get home **at** 4:30 and go to bed **at** 5:30. And I sleep **until** 2:00. But I only work **on** weekends, so it's OK. What about you?  
B: Oh, I work **on** Monday, Wednesday, and Friday. And I get up **early** – around 5:00 A.M.

## Unit 3

### 1 Demonstratives; **one, ones**

1. A: Excuse me. How much are **these** shoes?  
B: **They're** \$279.  
A: And how much is **that** bag over there?  
B: **It's** only \$129.  
A: And are the two gray **ones** \$129, too?  
B: No. **Those** are only \$119.  
A: Oh! **This** store is really expensive.
2. A: Can I help you?  
B: Yes, please. I really like **those** jeans over there. How much **are they**?  
A: Which **ones**? Do you mean **these**?  
B: No, the black **ones**.  
A: Let me look. Oh, **they're** \$35.99.  
B: That's not bad. And how much is **this** sweater here?  
A: **It's** only \$9.99.

## 2 Preferences; comparisons with adjectives

- A**
2. happier
  3. more exciting
  4. friendlier
  5. more interesting
  6. more reasonable
  7. sadder
  8. warmer
- B**
2. I like the silver one (better). It's more interesting.
  3. I prefer the silk one. It's prettier.
  4. I like the purple ones (more). They're cheaper.

## Unit 4

### 1 Simple present questions; short answers

- A**
2. A: **Does John like** Carrie Underwood?  
B: No, **he doesn't**. John doesn't like country music.
  3. A: **Does Lisa like** talk shows?  
B: Yes, **she does**. Lisa is a big fan of them.
  4. A: **Do you / you and Kevin watch** the news on TV?  
B: Yes, **we do**. Kevin and I watch the news every night.
  5. A: **Do you like** hip-hop?  
B: No, **I don't**. But I love R&B.
  6. A: **Do your parents listen to** jazz?  
B: No, **they don't**. But my parents listen to a lot of classical music.

- B**
2. us 3. them 4. him 5. her

### 2 **Would**; verb + **to + verb**

- A: Would you like to see a movie with me tonight?  
B: Yes, I would. What would you like to see?  
A: I'd like to see the new Matt Damon movie.

## Unit 5

### 1 Present continuous

1. A: Really? **Is she living** abroad?  
B: Yes, **she is**. She's **living / is living** in South Korea.
2. A: **How are you spending your summer**?  
B: I'm **working** part-time. I'm **taking** two classes also.  
A: **What are you taking**?  
B: My friend and I **are studying** photography and Japanese. We like our classes a lot.

### 2 Quantifiers

2. Nearly all students finish high school.
3. All children start school by the age of six.
4. A lot of couples have more than one child.
5. Few families have more than four children.

## Unit 6

### 1 Adverbs of frequency

1. A: **I often play** sports.
2. Q: **Do you ever go jogging with a friend**?  
A: No, **I always jog / go jogging alone**.
3. Q: **How often do you play basketball**?  
A: **I play (basketball) four times a week**.
4. Q: **What do you usually do in the evening**?  
A: My family and I **almost always go online**.
5. Q: **How often do you go to the gym**?  
A: **I never go (to the gym)**.

### 2 Questions with **how**; short answers

1. **How often** do you lift weights? c
2. **How well** do you play basketball? a
3. **How good** are you at volleyball? d
4. **How long** do you spend at the gym? b

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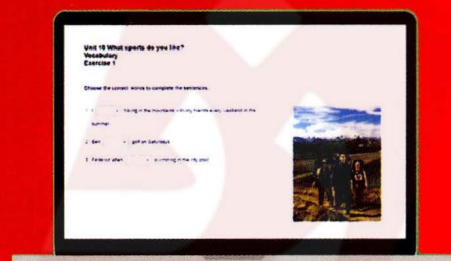
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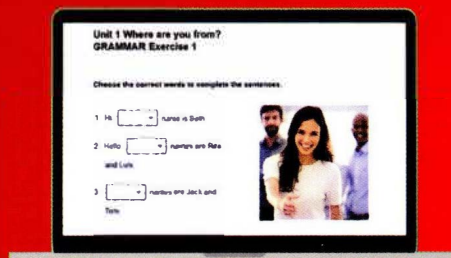
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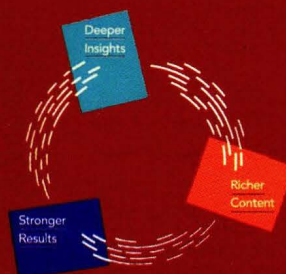
|             | Intro | Level 1 | Level 2 | Level 3 | Passages 1 | Passages 2 |
|-------------|-------|---------|---------|---------|------------|------------|
| CEFR level: | A1    | A2      | B1      | B2      | C1         |            |

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FIFTH EDITION

# 1

Workbook

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Jack C. Richards

with Jonathan Hull and Susan Proctor

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# 1

# Where are you from?

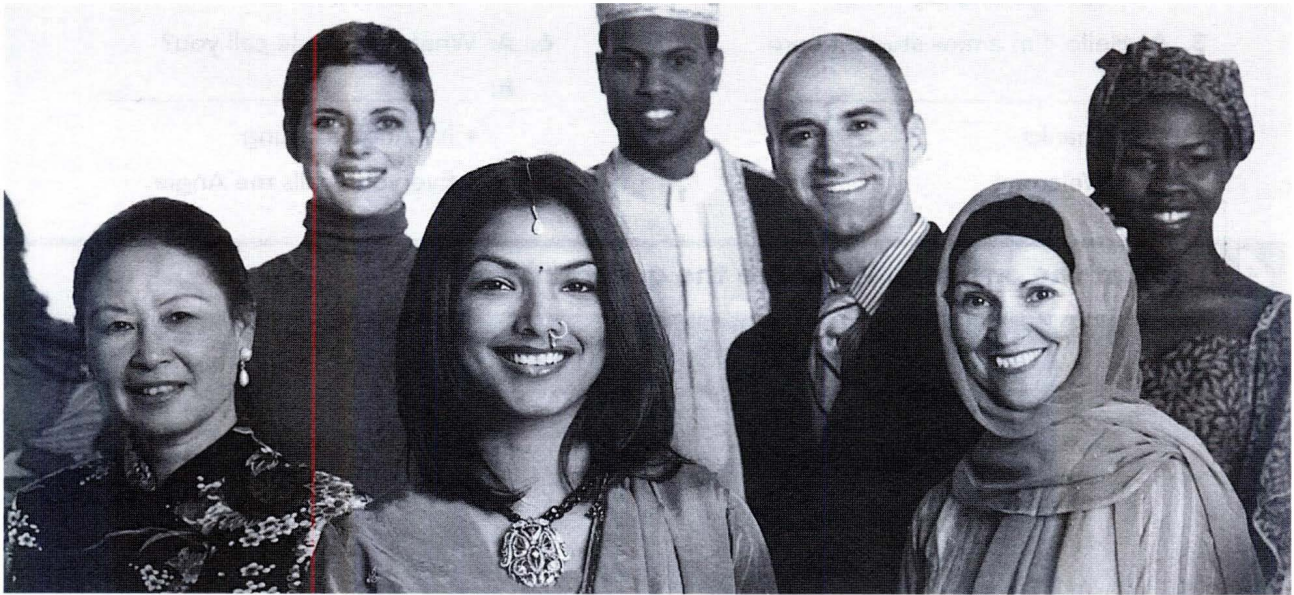
## 1 Write about yourself.

My first name is \_\_\_\_\_.

Please call me \_\_\_\_\_.

My last name is \_\_\_\_\_.

I'm from \_\_\_\_\_.



## 2 Put the words in order to make questions. Then answer the questions.

1. class your how English is

A: How is your English class ?

B: It's pretty interesting .

2. name teacher's your what's

A: \_\_\_\_\_ ?

B: \_\_\_\_\_ .

3. from your teacher where is

A: \_\_\_\_\_ ?

B: \_\_\_\_\_ .

4. your what friends' are names

A: \_\_\_\_\_ ?

B: \_\_\_\_\_ .

5. classmates what your are like

A: \_\_\_\_\_ ?

B: \_\_\_\_\_ .

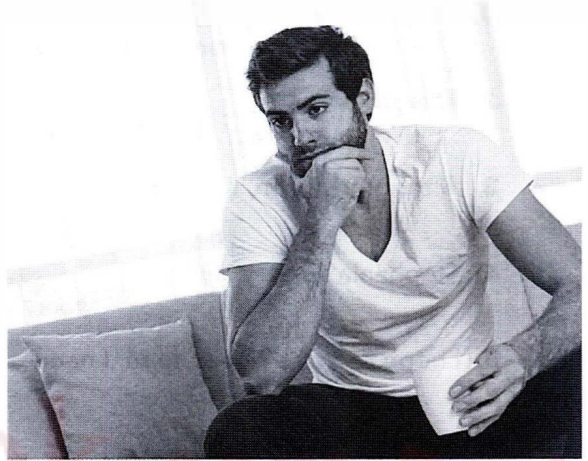
8

Imagine you have these problems. Write three sentences about changing your situation. Use the words in the box.

1. I just moved to a new town, and I don't know anyone. I never do anything after work. People at work don't really talk to me. I haven't had a date in about four months. And I never find anything fun to do on the weekends.

I'm going to . . . I want to . . . I plan to . . .

\_\_\_\_\_
\_\_\_\_\_
\_\_\_\_\_
\_\_\_\_\_
\_\_\_\_\_



2. I've become less careful about my health lately. I've stopped jogging because I'm bored with it. I've started eating more fast food because I'm too tired to cook after work. And I can't sleep at night.

I'm going to . . . I'd like to . . . I'd love to . . .

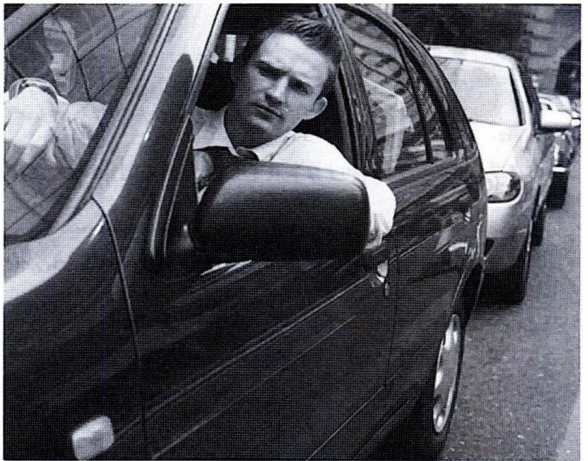
\_\_\_\_\_
\_\_\_\_\_
\_\_\_\_\_
\_\_\_\_\_
\_\_\_\_\_



3. My job is so boring. I spend two hours driving to and from work every day, and I don't make enough money! I can't find a new job, though, because of my poor computer skills.

I hope to . . . I want to . . . I plan to . . .

\_\_\_\_\_
\_\_\_\_\_
\_\_\_\_\_
\_\_\_\_\_
\_\_\_\_\_



**9 Choose the correct words to complete each sentence. Use the correct form of the word and add any words if necessary.**

1. Floyd hopes to move to a small town.  
(move / live / change)
2. This job is \_\_\_\_\_ my last job.  
(outgoing / stressful / crowded)
3. After graduation, Kira plans \_\_\_\_\_ for an international company.  
(play / work / move)
4. Stephanie's salary is much \_\_\_\_\_ before. She had to take a pay cut.  
(low / short / high)
5. I hope to buy a house soon. I need \_\_\_\_\_ a bank loan.  
(open / start / get)
6. Neil and Kelly got \_\_\_\_\_ last summer. The wedding will be in April.  
(engage / marry)



**10 Advise people how to make changes in their lives. Use expressions like the ones in the box.**

Why don't you . . .    You should . . .    You shouldn't . . .

- |  |  |
|--|--|
| 1. I've gained a lot of weight this year.<br>_____             | 5. I'm often bored on weekends.<br>_____   |
| 2. My hair is longer, but it doesn't look good.<br>_____       | 6. I don't really have any goals.<br>_____                                       |
| 3. I've gotten tired of wearing the same old clothes.<br>_____ | 7. I've finished this textbook, but I still want to improve my English!<br>_____ |
| 4. I want to start a successful business.<br>_____             |  |

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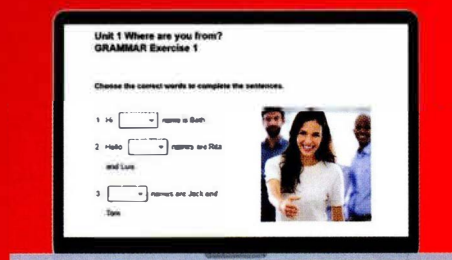
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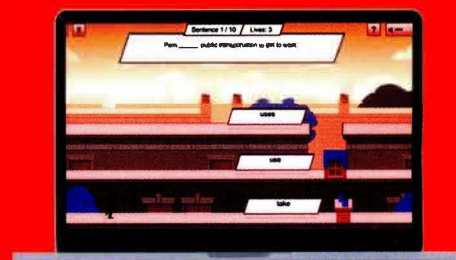
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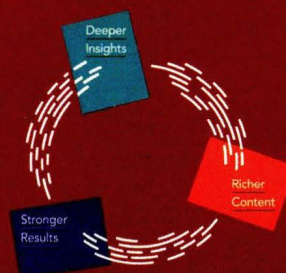
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