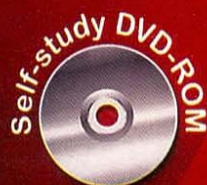


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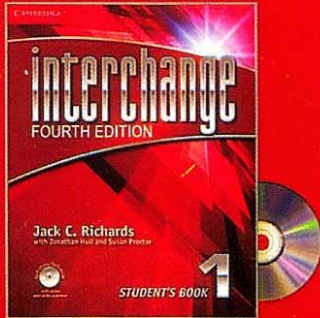
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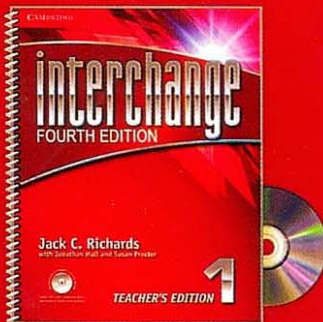
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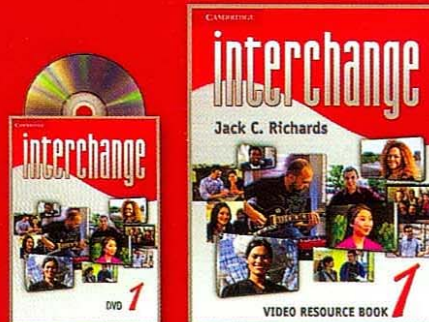
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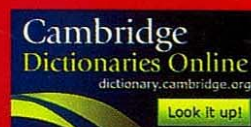
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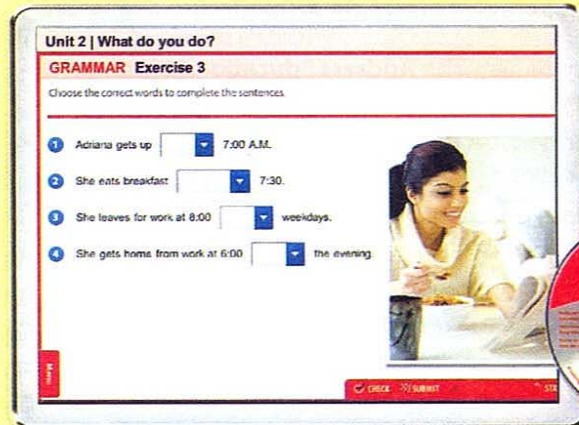
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CLASSROOM LANGUAGE *Student questions*



Plan of Book 1

Titles/Topics	Speaking	Grammar
UNIT 1 PAGES 2–7 Please call me Beth. Introductions and greetings; names, countries, and nationalities	Introducing yourself; introducing someone; checking information; exchanging personal information; saying hello and good-bye	Wh-questions and statements with <i>be</i> ; questions with <i>what, where, who,</i> and <i>how</i> ; yes/no questions and short answers with <i>be</i> ; subject pronouns; possessive adjectives
UNIT 2 PAGES 8–13 What do you do? Jobs, workplaces, and school; daily schedules; clock time PROGRESS CHECK PAGES 14–15	Describing work and school; asking for and giving opinions; describing daily schedules	Simple present Wh-questions and statements; question: <i>when</i> ; time expressions: <i>at, in, on, around, early, late, until, before, and after</i>
UNIT 3 PAGES 16–21 How much is it? Shopping and prices; clothing and personal items; colors and materials	Talking about prices; giving opinions; discussing preferences; making comparisons; buying and selling things	Demonstratives: <i>this, that, these, those; one and ones</i> ; questions: <i>how much</i> and <i>which</i> ; comparisons with adjectives
UNIT 4 PAGES 22–27 I really like hip-hop. Music, movies, and TV programs; entertainers; invitations and excuses; dates and times PROGRESS CHECK PAGES 28–29	Talking about likes and dislikes; giving opinions; making invitations and excuses	Yes/no and Wh-questions with <i>do</i> ; question: <i>what kind</i> ; object pronouns; modal verb <i>would</i> ; verb + <i>to</i> + verb
UNIT 5 PAGES 30–35 I come from a big family. Families; typical families	Talking about families and family members; exchanging information about the present; describing family life	Present continuous yes/no and Wh-questions, statements, and short answers; quantifiers: <i>all, nearly all, most, many, a lot of, some, not many, and few</i> ; pronoun: <i>no one</i>
UNIT 6 PAGES 36–41 How often do you exercise? Sports, fitness activities, and exercise; routines PROGRESS CHECK PAGES 42–43	Asking about and describing routines and exercise; talking about frequency; discussing sports and athletes; talking about abilities	Adverbs of frequency: <i>always, almost always, usually, often, sometimes, hardly ever, almost never, and never</i> ; questions: <i>how often, how long, how well, and how good</i> ; short answers
UNIT 7 PAGES 44–49 We had a great time! Free-time and weekend activities	Talking about past events; giving opinions about past experiences; talking about vacations	Simple past yes/no and Wh-questions, statements, and short answers with regular and irregular verbs; past of <i>be</i>
UNIT 8 PAGES 50–55 What's your neighborhood like? Stores and places in a city; neighborhoods; houses and apartments PROGRESS CHECK PAGES 56–57	Asking about and describing locations of places; asking about and describing neighborhoods; asking about quantities	<i>There is/there are; one, any, and some</i> ; prepositions of place; quantifiers; questions: <i>how many</i> and <i>how much</i> ; count and noncount nouns

Pronunciation/Listening

Writing/Reading

Interchange Activity

Linked sounds Listening for names and countries	Writing questions requesting personal information "What's in a Name?": Reading about popular names	"Getting to know you": Collecting personal information about classmates PAGE 114
Syllable stress Listening to descriptions of jobs and daily routines	Writing a biography of a classmate "Why Do You Need a Job?": Reading about people who need jobs	"Common ground": Finding similarities in classmates' daily schedules PAGE 115
Sentence stress Listening to people shopping; listening for items, colors, and prices	Writing a comparison of prices in different countries "Tools for Better Shopping": Reading about electronic tools for shopping	"Flea market": Buying and selling things PAGES 116–117
Intonation in questions Identifying musical styles; listening for likes and dislikes	Writing a text message "Fergie of the Black Eyed Peas": Reading about a famous entertainer	"Are you free this weekend?": Making plans; inviting and giving excuses PAGE 118
Intonation in statements Listening for family relationships	Writing an email about family "Stay-at-Home Dads": Reading about three fathers	"Family facts": Finding out information about classmates' families PAGE 119
Intonation with direct address Listening to people talking about free-time activities; listening to descriptions of sports participation	Writing about favorite activities "Health and Fitness Quiz": Reading about and taking a quiz	"Do you dance?": Finding out about classmates' abilities PAGE 120
Reduction of <i>did you</i> Listening to descriptions and opinions of past events and vacations	Writing an online post "Vacation Posts": Reading about different kinds of vacations	"Thinking back": Playing a board game PAGE 121
Reduction of <i>there is/there are</i> Listening for locations and descriptions of places	Writing a "roommate wanted" ad "The World in One Neighborhood": Reading about a Toronto neighborhood	"Where Am I?": describing and guessing locations PAGE 122

Titles/Topics	Speaking	Grammar
UNIT 9 PAGES 58–63		
What does she look like? Appearance and dress; clothing and clothing styles; people	Asking about and describing people's appearance; identifying people	Questions for describing people: <i>What...look like, how old, how tall, how long, and what color</i> ; modifiers with participles and prepositions
UNIT 10 PAGES 64–69		
Have you ever ridden a camel? Past experiences; unusual activities	Describing past experiences; exchanging information about past experiences and events	Present perfect yes/no and Wh-questions, statements, and short answers with regular and irregular past participles; <i>already</i> and <i>yet</i> ; present perfect vs. simple past; <i>for</i> and <i>since</i>
PROGRESS CHECK PAGES 70–71		
UNIT 11 PAGES 72–77		
It's a very exciting place! Cities; hometowns; countries	Asking about and describing cities; asking for and giving suggestions; talking about travel	Adverbs before adjectives; conjunctions: <i>and, but, though, and however</i> ; modal verbs <i>can</i> and <i>should</i>
UNIT 12 PAGES 78–83		
It really works! Health problems; medication and remedies; products in a pharmacy	Talking about health problems; asking for and giving advice; making requests; asking for and giving suggestions	Adjective + infinitive; noun + infinitive; modal verbs <i>could</i> and <i>should</i> for suggestions; modal verbs <i>can, could, and may</i> for requests
PROGRESS CHECK PAGES 84–85		
UNIT 13 PAGES 86–91		
May I take your order? Food and restaurants	Expressing likes and dislikes; agreeing and disagreeing; ordering a meal	<i>So, too, neither, and either</i> ; modal verbs <i>would</i> and <i>will</i> for requests
UNIT 14 PAGES 92–97		
The biggest and the best! World geography and facts; countries	Describing countries; making comparisons; expressing opinions; talking about distances and measurements	Comparative and superlative forms of adjectives; questions: <i>how far, how big, how high, how deep, how long, how hot, and how cold</i>
PROGRESS CHECK PAGES 98–99		
UNIT 15 PAGES 100–105		
I'm going to a soccer match. Invitations and excuses; leisure-time activities; telephone messages	Talking about plans; making invitations; accepting and refusing invitations; giving reasons; taking and leaving messages	Future with present continuous and <i>be going to</i> ; messages with <i>tell</i> and <i>ask</i>
UNIT 16 PAGES 106–111		
A change for the better! Life changes; plans and hopes for the future	Exchanging personal information; describing changes; talking about plans for the future	Describing changes with the present tense, the past tense, the present perfect, and the comparative; verb + infinitive
PROGRESS CHECK PAGES 112–113		
GRAMMAR PLUS PAGES 132–151		

Pronunciation/Listening

Writing/Reading

Interchange Activity

Contrastive stress
Listening to descriptions of people;
identifying people

Writing an email describing people
"Your Style Questions
Answered!": Reading about clothing
styles

"Find the differences": Comparing two
pictures of a party
PAGES 123, 124

Linked sounds
Listening to descriptions of events

Writing an email to an old friend
"Taking the Risk": Reading about
unusual or dangerous sports

"Lifestyle survey": Finding out about
a classmate's lifestyle
PAGE 125

Can't and *shouldn't*
Listening to descriptions of cities and
hometowns; listening for incorrect
information

Writing an article
"Greetings from ...": Reading about
interesting cities

"City guide": Creating a guide to fun
places in a city
PAGE 126

Reduction of *to*
Listening to health problems and advice

Writing a letter to an advice columnist
"Rain Forest Remedies?": Reading
about natural products as medicine

"Help!": Playing a board game
PAGE 127

Stress in responses
Listening to restaurant orders

Writing a restaurant review
"To Tip or Not to Tip?": Reading about
tipping customs

"Plan a menu": Creating a menu of
dishes
PAGE 128

Questions of choice
Listening to a TV game show

Writing about a place in your country
"Things You Can Do to Help the
Environment": Reading about the
environment

"How much do you know?": Taking
a general knowledge quiz
PAGE 129

Reduction of *could you* and *would you*
Listening to telephone messages

Writing unusual favors
"Cell Phone Etiquette": Reading
about cell phone manners

"Weekend plans": Finding out about
classmates' weekend plans
PAGE 130

Vowel sounds /ou/ and /ʌ/
Listening to descriptions of changes

Writing a plan for a class party
"Setting Personal Goals": Reading
about goals and priorities

"My possible future": Planning a
possible future
PAGE 131

1 Please call me Beth.

1 CONVERSATION *Where are you from?*

🎧 Listen and practice.

David: Hello, I'm David Garza. I'm a new club member.

Beth: Hi. My name is Elizabeth Silva, but please call me Beth.

David: OK. Where are you from, Beth?

Beth: Brazil. How about you?

David: I'm from Mexico.

Beth: Oh, I love Mexico! It's really beautiful.

Beth: Oh, good. Sun-hee is here.

David: Who's Sun-hee?

Beth: She's my classmate. We're in the same math class.

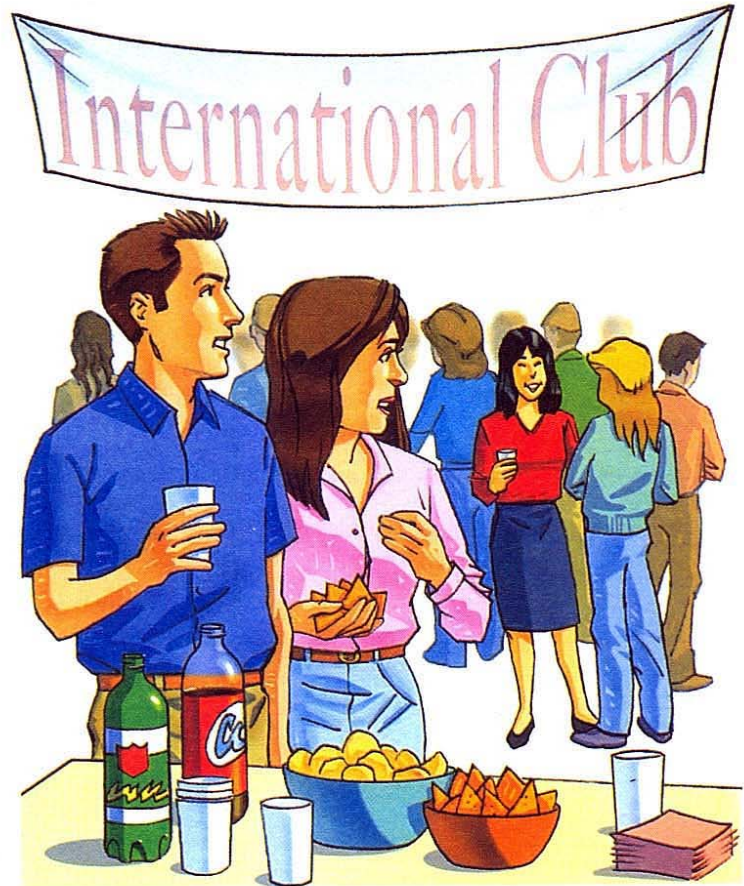
David: Where's she from?

Beth: South Korea. Let's go and say hello. Sorry, what's your last name again? Garcia?

David: Actually, it's Garza.

Beth: How do you spell that?

David: G-A-R-Z-A.



2 SPEAKING *Checking information*

A 🎧 Match the questions with the responses. Listen and check. Then practice with a partner. Give your own information.

- | | |
|---|---------------------------|
| 1. I'm sorry. What's your name again? | a. S-I-L-V-A. |
| 2. What do people call you? | b. It's Elizabeth Silva. |
| 3. How do you spell your last name? | c. Everyone calls me Beth |

B GROUP WORK Introduce yourself with your full name. Use the expressions in part A. Make a list of names for your group.

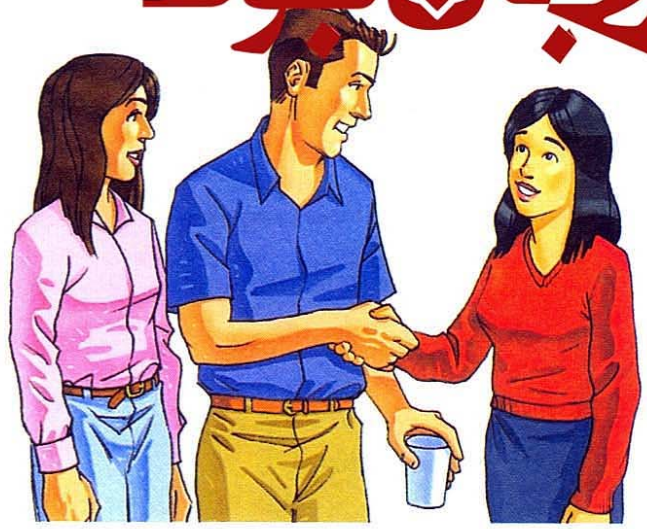
A: Hi! I'm Yuriko Noguchi.

B: I'm sorry. What's your last name again? ...

3 CONVERSATION *What's Seoul like?*

A Listen and practice.

Beth: Sun-hee, this is David Garza. He's a new club member from Mexico.
 Sun-hee: Nice to meet you, David. I'm Sun-hee Park.
 David: Hi. So, you're from South Korea?
 Sun-hee: That's right. I'm from Seoul.
 David: That's cool. What's Seoul like?
 Sun-hee: It's really nice. It's a very exciting city.



B Listen to the rest of the conversation. What city is David from? What's it like?

4 PRONUNCIATION *Linked sounds*

Listen and practice. Notice how final consonant sounds are often linked to the vowels that follow them.

I'm a new club member. Sun-hee is over there. My name is Elizabeth Silva.

5 GRAMMAR FOCUS

Statements with be; possessive adjectives

Statements with be	Contractions of be	Possessive adjectives
I'm from Mexico.	I'm = I am	my
You're from Brazil.	you're = you are	your
He's from Japan.	he's = he is	his
She's a new club member.	she's = she is	her
It's an exciting city.	it's = it is	its
We're in the same class.	we're = we are	our
They're my classmates.	they're = they are	their

A Complete these sentences. Then tell a partner about yourself.

- My name is Mariko Kimura. from Japan. family is in Osaka. brother is a university student. name is Kenji.
- name is Antonio. from Buenos Aires. a really nice city. sister is a student here, too. parents are in Argentina right now.
- Katherine, but everyone calls me Katie. last name is Martin. a student at City College. parents are on vacation this week. in Los Angeles.

Wh-questions with be

Where's your friend?
Who's Sun-hee?
What's Seoul **like**?

He's in class.
 She's my classmate.
 It's a very exciting city.

Where are you and Luisa from?
How are your classes?
What are your classmates **like**?

We're from Brazil.
 They're pretty interesting.
 They're really nice.

B Complete these questions. Then practice with a partner.



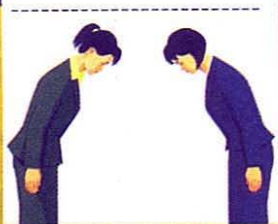



- | | |
|--|--|
| 1. A: <i>Who's</i> that?
B: Oh, that's Miss West. | 4. A: the two students over there?
B: Their names are Jeremy and Karen. |
| 2. A: she from?
B: She's from Miami. | 5. A: they from?
B: They're from Vancouver, Canada. |
| 3. A: her first name?
B: It's Celia. | 6. A: they ?
B: They're shy, but very friendly. |

C GROUP WORK Write five questions about your classmates. Then ask and answer the questions.

What's your last name?
 Where's Ming from?

6 SNAPSHOT

GREETINGS from around the world

<p>a handshake</p> <p>the United States</p> 	<p>a kiss on the cheek</p> 	<p>a bow</p> 
<p>a hug</p> 	<p>a pat on the back</p> 	<p>a fist bump</p> 

Sources: www.familyeducation.com; www.time.com

Which greetings are typical in your country?
 Can you write the name of a country for each greeting?
 What are other ways to greet people?

7 CONVERSATION How's it going?

Listen and practice.

Sun-hee: Hey, David. How's it going?
 David: Fine, thanks. How are you?
 Sun-hee: Pretty good. So, are your classes interesting this semester?
 David: Yes, they are. I really love chemistry.
 Sun-hee: Chemistry? Are you and Beth in the same class?
 David: No, we aren't. My class is in the morning. Her class is in the afternoon.
 Sun-hee: Listen, I'm on my way to the cafeteria now. Are you free?
 David: Sure. Let's go.



8 GRAMMAR FOCUS

Yes/No questions and short answers with be

Are you free?	Yes, I am .	No, I'm not .
Is David from Mexico?	Yes, he is .	No, he's not ./No, he isn't .
Is Beth's class in the morning?	Yes, it is .	No, it's not ./No, it isn't .
Are you and Beth in the same class?	Yes, we are .	No, we're not ./No, we aren't .
Are your classes interesting?	Yes, they are .	No, they're not ./No, they aren't .

A Complete these conversations. Then practice with a partner.

- | | |
|---|--|
| 1. A: is Ms. Gray from the United States?
B: Yes, she from Chicago. | 3. A: you and Monique from France?
B: Yes, we from Paris. |
| 2. A: English class at 10:00?
B: No, it at 11:00. | 4. A: Mr. and Mrs. Tavares American?
B: No, they Brazilian. |

B Answer these questions. If you answer "no," give the correct information. Then ask your partner the questions.

- Are you from the United States?
- Is your teacher from Canada?
- Is your English class in the morning?
- Are you and your best friend the same age?

C GROUP WORK Write five questions about your classmates. Then ask and answer the questions.

Are Cindy and Brian from Los Angeles?

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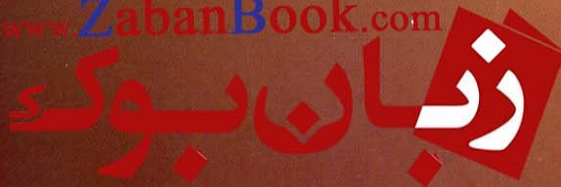
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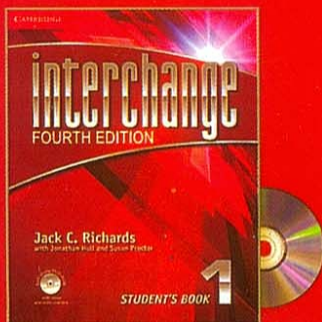
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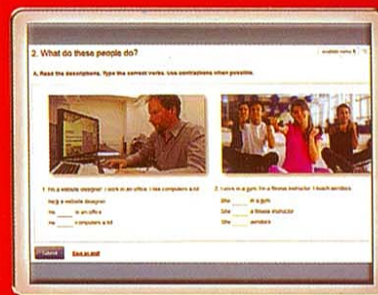
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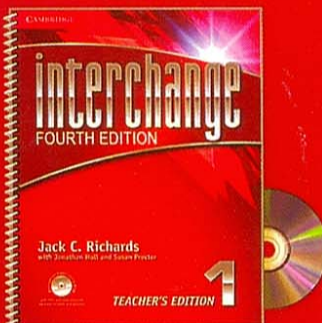
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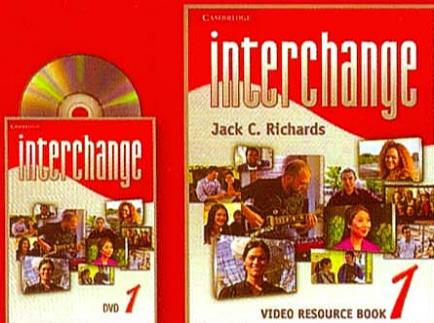
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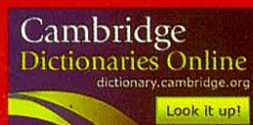
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1

Please call me Beth.

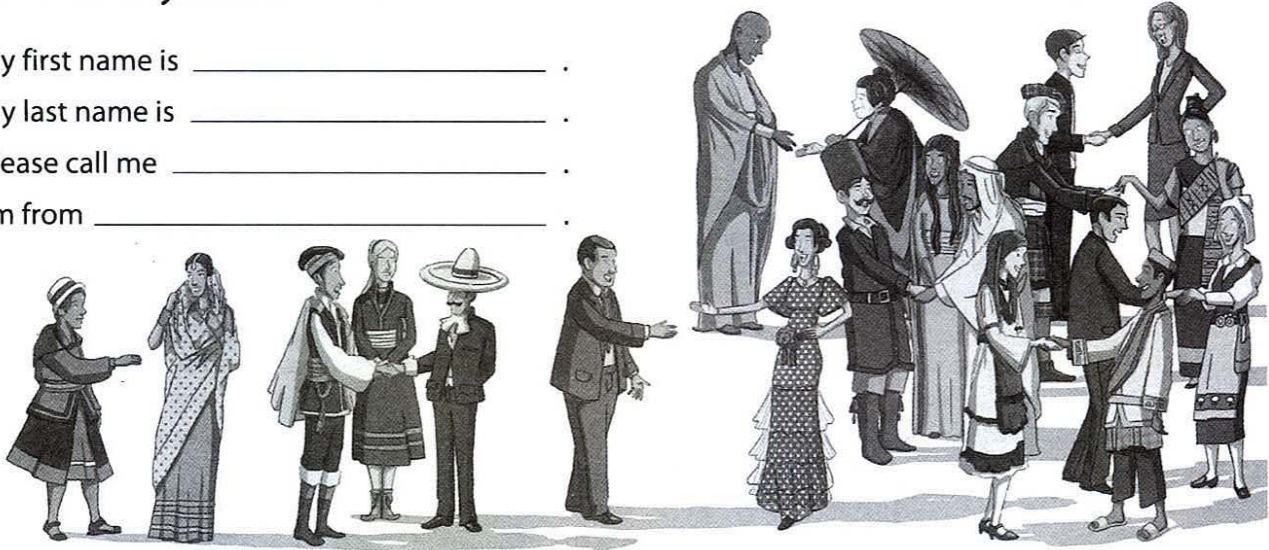
1 Write about yourself.

My first name is _____ .

My last name is _____ .

Please call me _____ .

I'm from _____ .



2 Put the words in order to make questions. Then answer the questions.

A: *Who's that?*

B: *Oh, that's my teacher.*

1. name what's last her

A: *What's her last name _____ ?*

B: *Her last name is _____ .*

2. name her what's first

A: *_____ ?*

B: *_____ .*

3. from your teacher where is

A: *_____ ?*

B: *_____ .*

4. class your how English is

A: *_____ ?*

B: *_____ .*

5. classmates what your are like

A: *_____ ?*

B: *_____ .*

3

Choose the correct responses.

1. A: Hi, I'm Nicole.

B: Oh, hi. I'm Michael.

- Oh, hi. I'm Michael.
- What do people call you?

2. A: My name is Young-hoon Park.

B: _____

- Nice to meet you, Young-hoon.
- Let's go and say hello.

3. A: Hello. I'm a new club member.

B: _____

- Thanks.
- Welcome.

4. A: I'm sorry. What's your name again?

B: _____

- K-I-N-G.
- Joe King.

5. A: How do you spell your first name?

B: _____

- I'm Antonio.
- A-N-T-O-N-I-O.

6. A: What do people call you?

B: _____

- It's Ken Tanaka.
- Everyone calls me Ken.

4

Look at the answers. What are the questions?

1. Jim: What 's your first name?

Bob: My first name's Bob.

2. Jim: What _____

Bob: My last name's Hayes.

3. Jim: Who _____

Bob: That's my wife.

4. Jim: What _____

Bob: Her name is Rosa.

5. Jim: Where _____

Bob: She's from Mexico.

6. Jim: Who _____

Bob: They're my wife's parents.

5**Choose the correct words.**

1. They're my classmates. Their names are Kate and Noriko. (They / Their)
2. We're students. classroom number is 108-C. (Our / We)
3. Excuse me. What's last name again? (you / your)
4. That's Ji-won. is in my class. (He / His)
5. name is Elizabeth. Please call me Liz. (I / My)
6. This is Paul's wife. name is Jennifer. (His / Her)
7. My parents are on vacation. are in South Korea. (We / They)
8. I'm from Venice, Italy. is a beautiful city. (It / It's)

6**Complete this conversation with am, are, or is.**

Lisa: Who are the men over there, Amy?

Amy: Oh, they on the volleyball team. Let me introduce you.

Hi, Surachai, this Lisa Neil.

Surachai: Nice to meet you, Lisa.

Lisa: Nice to meet you, too. Where you from?

Surachai: I from Thailand.

Amy: And this Mario. He from Brazil.

Lisa: Hi, Mario.

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