

OXFORD

5th edition

Headway

Elementary Student's Book

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Liz & John Soars • Paul Hancock

With Online
Practice

5th edition

Headway



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OXFORD
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Course overview

5th edition Headway

Welcome to **Headway 5th edition**. Here's how the blended syllabus helps you link learning in the classroom with meaningful practice outside.



IN CLASS

Student's Book

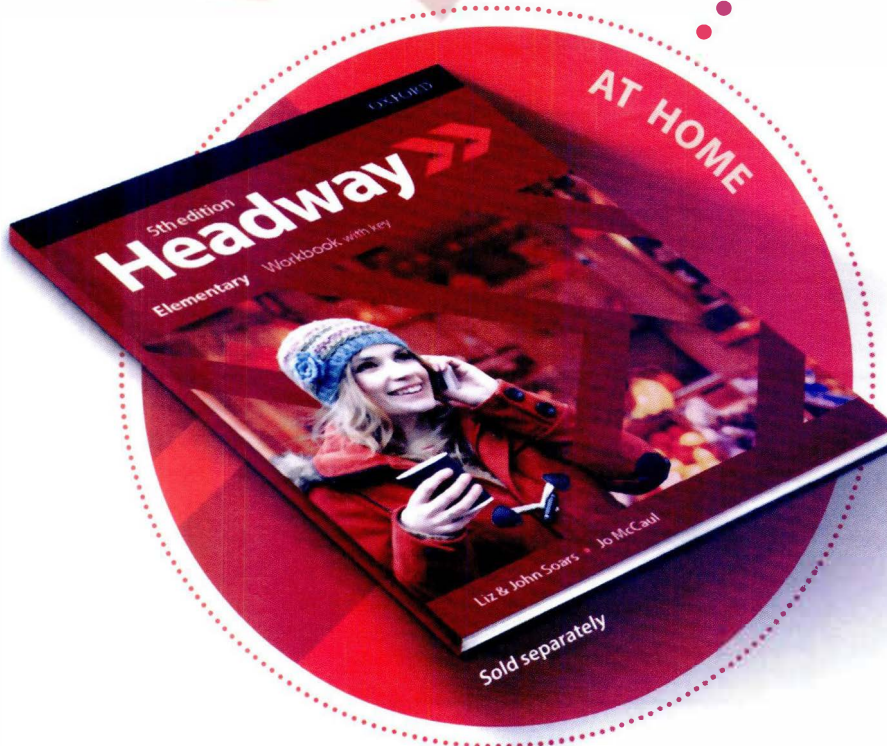
All the language and skills you need to improve your English, with grammar, vocabulary and skills work in every unit. Also available as an ebook.

Use your Student's Book in class with your teacher.

Workbook

Exclusive practice to match your Student's Book, unit by unit.

Use your Workbook for homework or for self-study to give you new input and practice.

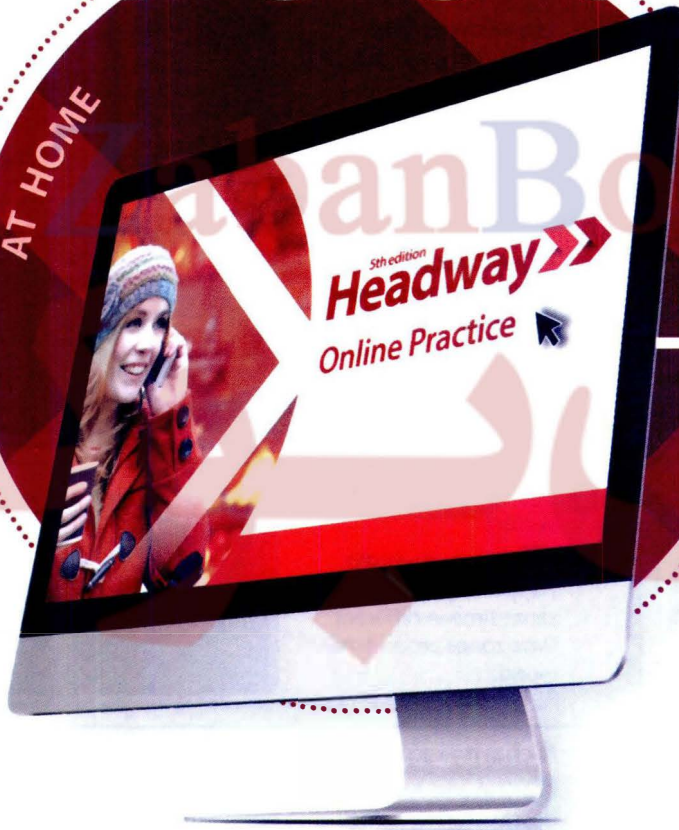


AT HOME

ACTIVITIES AUDIO VIDEO WORDLISTS



AT HOME



Go to headwayonline.com and use your code on your Access Card to log into the Online Practice.

LOOK AGAIN

- Review the language from every lesson
- Watch the videos and listen to all the class audio again

PRACTICE

- Develop your skills with extra Reading, Writing, Listening and Speaking practice

CHECK YOUR PROGRESS

- Test yourself on the main language from the unit and get instant feedback
 - Try an extra challenge

Online Practice

Look again at Student's Book language you want to review or that you missed in class, do extra **Practice** activities, and **Check your Progress** on what you've learned so far.

Use the Online Practice at home to extend your learning and get instant feedback on your progress.

Videos

Go to headwayonline.com to find a video to use with each unit.

1 London

▶ A profile of things to see and do in London.



7 A special occasion

▶ Four people describe special occasions from their lives.



2 A day in the life

▶ Alex, a bike messenger in New York, describes what a typical day is like for him.



8 A world of food

▶ A look at international food, restaurants and cooking.



3 Jobs

▶ A description of what a hairdresser, a paramedic, a cake decorator and a florist do at work and in their free time.



9 Two cities

▶ A description of things to do and see in Paris and Dubai.



4 Home away from home

▶ A look at three interesting places to spend a holiday - a roundhouse, a water tower and a bunker.



10 An hour around the world

▶ A look at what is happening at exactly the same time in different time zones around the world.



5 A music school

▶ A profile of a music school where talented young musicians hope to become world famous one day.



11 A charity expedition

▶ Ben and Amy describe an amazing expedition around the world to raise money for charity.



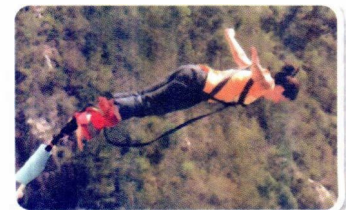
6 The year I was born

▶ A discussion of key events from history from the 1960s, 1970s, 1980s and 1990s.



12 Experiences

▶ People describe amazing experiences they have had.



Nice to meet you!

1

- **Grammar** *am/is/are, possessives, have/go/live/like*
- **Vocabulary** The family
- **Everyday English** Everyday conversations
- **Reading** Maria's blog
- **Listening** Where's Maria?
- **Writing** A blog



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Watch the video introduction
online



Use your **Workbook**
for self study



Go online for more practice
and to *Check your Progress*

Grammar *am/is/are, my/your*

STARTER

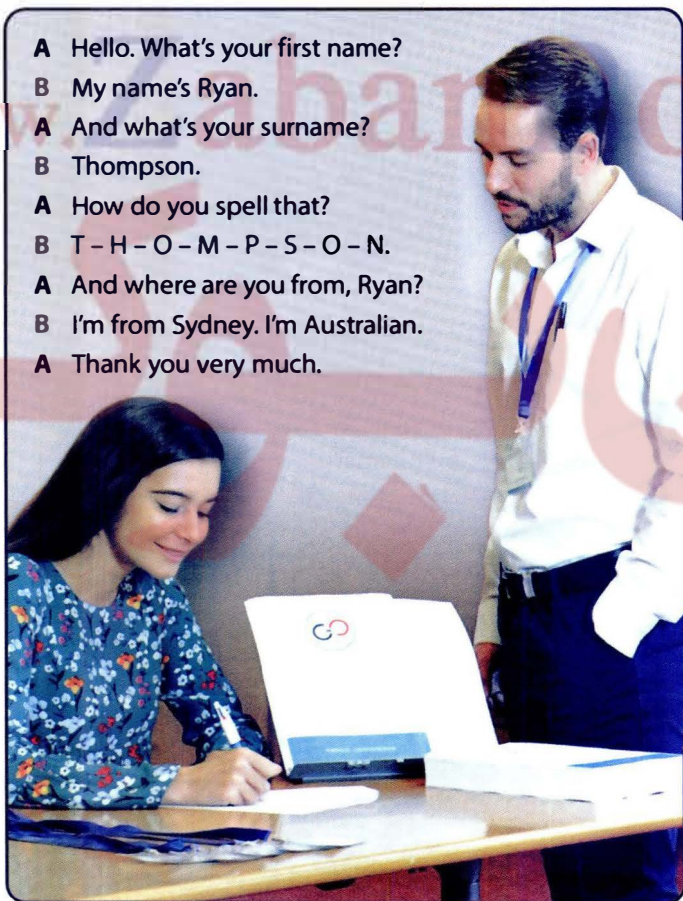
- 1 1.1 Listen and say the alphabet around the class.
A, B, C, D, E, F ...
- 2 Stand up in alphabetical order and introduce yourself to the class.



Hello!

- 1 1.2 Read and listen. Practise the conversation.

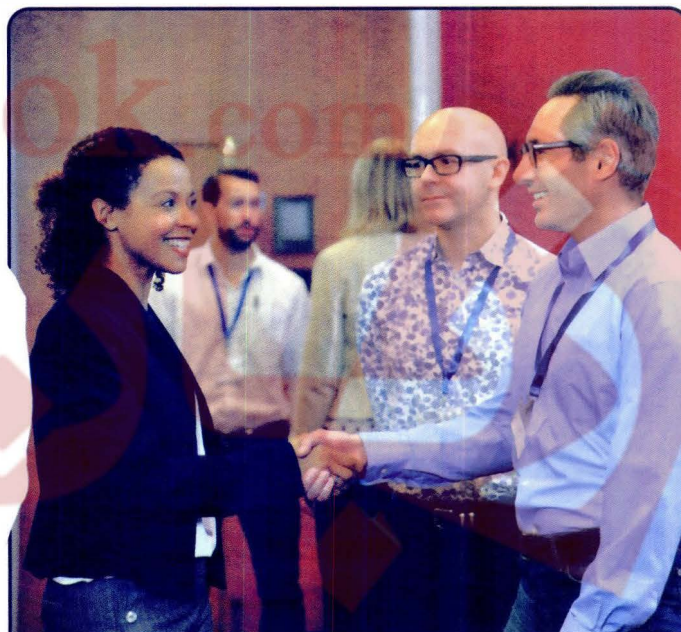
- A Hello. What's your first name?
 B My name's Ryan.
 A And what's your surname?
 B Thompson.
 A How do you spell that?
 B T - H - O - M - P - S - O - N.
 A And where are you from, Ryan?
 B I'm from Sydney. I'm Australian.
 A Thank you very much.



What's = What is name's = name is
 I'm = I am

- 2 Complete the conversation.

- 1.3 Listen and check.



- C Hello. My name's Cathy. What's _____ name?
 D Dan.
 C _____ are you from, Dan?
 D _____ from Cambridge. Where _____ you from?
 C _____ Cambridge, too!
 D Oh, nice to meet you!

- 3 Stand up! Go to other students and say hello.

Hello! My name's ... What's your name?

Dieter.

Where are you from, Dieter?

I'm from ... Where ... ?

Jason's family

Verbs – have/go/live/like

1 1.6 Look at the photos. Listen to and read about Jason Cole's life and family.

2 Complete the sentences about Jason.

- I _____ to University College London.
- I _____ a brother and a sister.
- I _____ with my parents in a house in West London.
- My family really _____ Amy!

1.7 Listen and check.

3 Complete the sentences about you.

I'm ...
I live in ...
I have ...
I go to ...
I really like ...

Tell a partner.

Possessive 's

4 Read the Grammar Spot.

GRAMMAR SPOT

1 Look at the sentences.

My name's Jason. 's = is

My brother's name is Ethan. 's = possession
(his name)

2 Find more examples of 's in the text. Do they mean *is* or possession?

Grammar reference 1.3

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5 Answer the questions.

- Who's Ethan?
He's Jason's brother.
- Who's Emily? Andrew?
Megan? Amy?
- What's his father's job?
He's a ...
- What's his mother's job?

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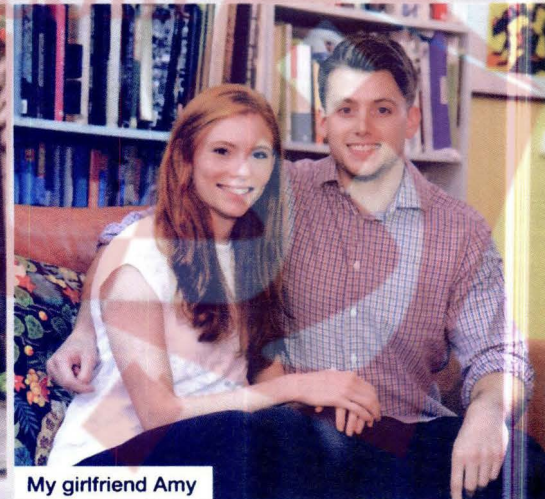
My name's
Jason Cole,
and I'm from London.



I'm 21 years old, and I'm a student. I go to University College London. I have a brother and a sister. My brother's name is Ethan. He's 16 and he's at school. My sister's name is Emily. She's 25 and she's married. I live with my parents and my brother in a house in West London. My father, Andrew, is a lawyer, and my mother, Megan, is a teacher. I'm not married, but I have a girlfriend. Her name's Amy. She's lovely! My family really like her!



My brother Ethan



My girlfriend Amy



My parents Megan and Andrew

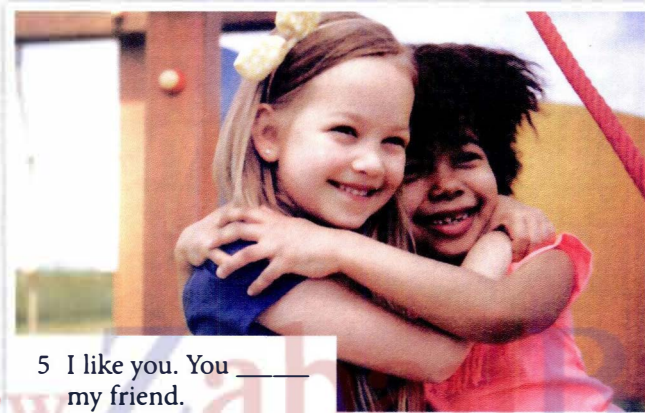


My sister Emily and her husband

Practice *be - am, is, are*

1 Complete the sentences with the verb *to be*.

- 1 Where _____ you from?
- 2 '_____ you from London?' 'Yes, I _____.'
- 3 'How old _____ you?' 'I _____ 17.'
- 4 '_____ your sisters married?' 'No, they _____.'



5 I like you. You _____
 my friend.

- 6 Marta _____ from Italy, she's from Hungary.
- 7 '_____ your mother a doctor?' 'No, she _____.'
- 8 I _____ German, I'm French.

🔊 1.8 Listen and check.

2 What is *'s*? Is it *is* or *possession*?

- 1 My name's Juan. *'s = is*
- 2 My sister's friend isn't married. *'s = possession*
- 3 Anna's Italian.
- 4 She's a teacher.
- 5 Her brother's wife isn't English.
- 6 My mother's name is Grace.

Pronunciation

3 🔊 1.9 Listen and tick (✓) the sentence you hear.

- 1 a He's from Italy.
 b She's from Italy.
- 2 a What's his name?
 b What's her name?
- 3 a We aren't English.
 b We are English.
- 4 a His teacher is from England.
 b He's a teacher from England.
- 5 a My sister is married.
 b My sister isn't married.
- 6 a Your French is good.
 b You're French. Good!

Spelling

4 🔊 1.10 Listen and complete the names and email addresses.

Names

- 1 V _ _ _ E _ _ _ A _ _
- 2 J _ _ S _ _ _ _ B _ _ _ E _ _
- 3 K _ _ T _ _ _ M _ _ _ _ _ _ _ S _

Email addresses

- 4 l. _____ 8@mailserve.com
- 5 zac _____ @plusmail.co _____

Talking about you

5 Make true sentences about you with the verb *be*.

- 1 I *'m not* at home.
- 2 We _____ in class.
- 3 We _____ in a café.
- 4 It _____ Sunday today. It _____.
- 5 My teacher's name _____ Richard. It _____.
- 6 My mother and father _____ English.
- 7 I _____ married.
- 8 My grandmother _____ 75 years old.

Read your sentences to your partner.

Writing

6 Write about you and your life. Read it aloud to the class.



My name's ...

I'm from ...

I'm a ...

I go to ...

I have ...

My sister's name ...

I live ...

My father's a ...

My mother's a ...

🔗 Go online for more **grammar practice**

Reading and listening

A student's blog

- 1 Look at the photos of London. What can you see? What other famous places do you know in London?
- 2 Work with a partner. Make sentences about London with adjectives from the box.

big	small	nice	beautiful
expensive	interesting	difficult	easy
friendly	cold	sunny	good

- 1 London *is/isn't a/an* _____ city.
- 2 The people *are/aren't* _____.
- 3 The weather *is/isn't* _____.
- 4 English *is/isn't a/an* _____ language.

Discuss your ideas with the class.

- 3 **1.11** Maria is a student in London. Read and listen to her blog. Are the sentences true (✓) or false (✗)? Correct the false sentences.
 - 1 Maria is from Spain. ✓
 - 2 She's in Madrid. ✗ **She isn't in Madrid. She's in London.**
 - 3 Andrew and Megan have two sons.
 - 4 Maria is in a small school.
 - 5 Her school is in the city centre.
 - 6 The students in her class are all from Europe.
 - 7 Debbie is Maria's teacher.
 - 8 The National Gallery is expensive.
 - 9 The Underground is difficult to use.
 - 10 The food is bad.
- 4 Complete the questions about Maria. Ask and answer them with your partner.
 - 1 **Where's** Maria from? *Spain.*
 - 2 _____ her school? *In the centre of London.*
 - 3 What's _____ name? *Cole.*
 - 4 _____ their house? *In Notting Hill, in West London.*
 - 5 How _____ the two brothers? *Ethan is 16 and Jason is 21.*
 - 6 What's Debbie's _____? *She's a teacher.*
 - 7 _____ OK? *Yes, it is. It's cold, but sunny.*

1.12 Listen, check and practise.

- 5 Look at the photos of people on Maria's page. Who can you see?



MARIA'S BLOG

MY LONDON FAMILY



MY SCHOOL



LONDON



Listening

6 1.13 Listen to five conversations. Complete the chart with places, and the people in the box.

a gallery attendant	Debbie, her teacher
a waiter	Carlos, a student
<i>Andrew Cole</i>	

	Where's Maria?	Who is she with?
1	<i>In Notting Hill</i>	<i>Andrew Cole</i>
2		
3		
4		
5		

Vocabulary

7 What is the opposite adjective?

- 1 **horrible** coffee a nice meal
- 2 a **big** city a _____ town
- 3 a **hot** day _____ weather
- 4 a **good** student a _____ teacher
- 5 a **cheap** café an _____ restaurant
- 6 an **old** man a _____ girl
- 7 a **slow** bus a _____ car
- 8 an **easy** exercise _____ homework

GRAMMAR SPOT

1 Complete the verb to be.

- I am
- it _____
- you _____
- we _____
- he _____
- they _____
- she _____

2 Complete the possessive adjectives.

- I my
- she her
- you _____
- we _____
- he _____
- they _____

Grammar reference 1.1-1.2

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Go online to watch a video about more things to do in London



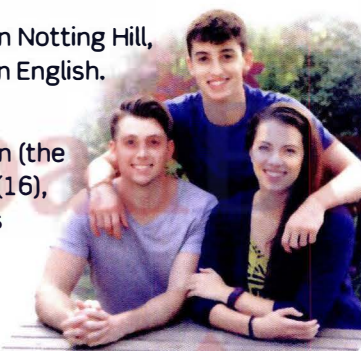
POSTED ON APRIL 6TH BY MARIA

Day 1: Welcome to my new page! All the posts are in English!

Hello! I'm a Spanish student. I'm in Notting Hill, London, England. I'm here to learn English.

My English family's name is Cole.

Andrew (the husband) and Megan (the wife) have three children: Ethan (16), Jason (21) and Emily (25). Emily's married. They're all very friendly, but they speak very fast! It's difficult to understand them.

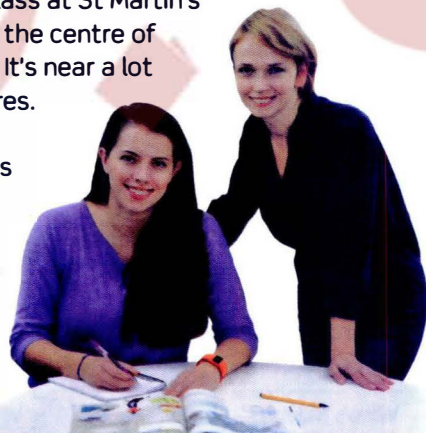


POSTED ON APRIL 8TH BY MARIA

Day 3: My first day at school!

Today is my first English class at St Martin's College. It's a big school in the centre of London, in Covent Garden. It's near a lot of shops, cafés and theatres.

It's great! My class is very international! The students are from Italy, Hungary, Japan, China, Egypt, and Switzerland. Our teacher's name is Debbie. She's very young and she's very nice. I really like her. She's a good teacher.



POSTED ON APRIL 15TH BY MARIA

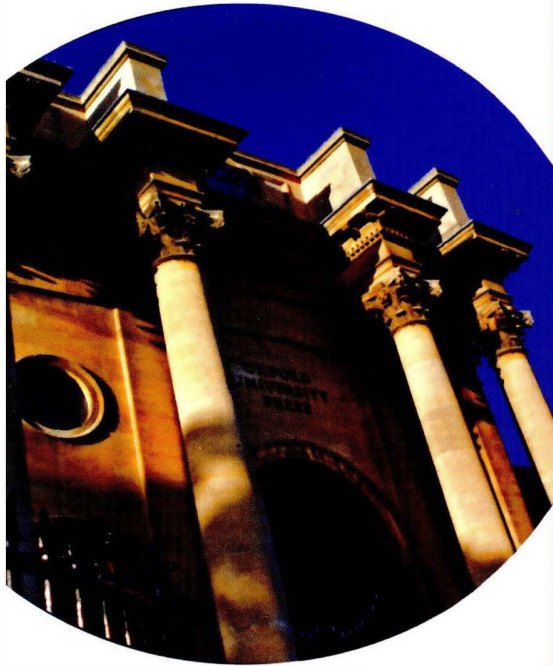
Day 10: I love London!

Hello again! It's great here. I love London! It's big and very interesting. I like shopping here, but it's very expensive. I go to the museums and galleries. The National Gallery is free! And I go to the parks. They are really beautiful. I go by bus or by Underground – it's very easy. The weather's OK. It's cold, but sunny. And the food is great! There are lots of Spanish restaurants in London! Check out my photos.

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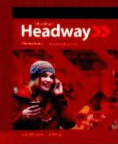
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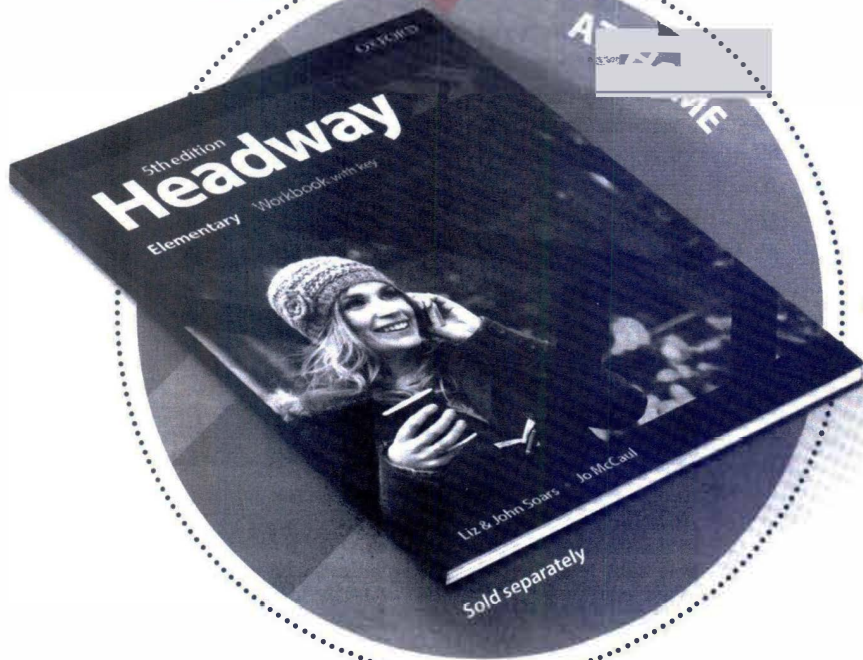
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2

Work and family life

- Present Simple (1); questions and negatives
- Daily routines; verb + noun
- Jobs
- What time is it?

Grammar

Present Simple (1)

he/she/it

1 Look at the photos. Write the sentences with the correct person.

He works outside.	She studies history.	He writes news stories.	She works in a hospital.
She cooks Italian food.	He travels a lot.	He serves drinks.	She wears a uniform.
She goes to classes every day.	He interviews people.	He lives in the country.	She works in a kitchen.



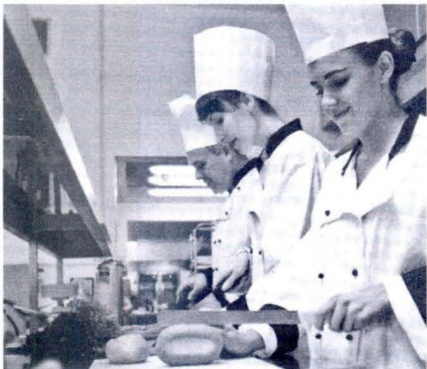
1 Alec's a flight attendant.
He serves drinks.



2 Sarah's a nurse.



3 Simon's a journalist.



4 Diana's a chef.



5 Sophie's a student.



6 Martin's a farmer.

Spelling of verb + -s

2 Write the verbs in the *he/she* form.

1 teach	<u>teaches</u>	7 go	_____
2 live	_____	8 do	_____
3 work	_____	9 study	_____
4 write	_____	10 play	_____
5 earn	_____	11 watch	_____
6 have	_____	12 finish	_____

3 Complete the sentences with the *he/she* form of a verb from exercise 2.

- 1 **Alan** is a footballer. He earns £100,000 a week. He _____ in the Premier League.
- 2 **Robert** is a professor. He _____ European history, and at weekends he _____ articles for a magazine.
- 3 **Tony** _____ at a petrol station. He _____ work at 10.00 in the evening.
- 4 **Martha** _____ a lot of business in London. She _____ in a modern house 20 miles from the centre.
- 5 **Molly's** married, and she _____ a daughter, **Eva**. Eva likes watching TV. She _____ crime dramas.
- 6 **Sally** _____ to the gym every morning. In the evening, she _____ maths at college.

🔊 2.1 Listen and check.

Pronunciation of verb + -s

4 Write the verbs from exercise 2 in the correct column.

/s/	/z/	/ɪz/
<i>works</i>	<i>plays</i>	<i>teaches</i>

🔊 2.2 Listen and check.

Questions and negatives

5 Complete the questions about **Leo** with question words from the box.



what ~~where~~ what time why
who how how old how many

- 1 'Where does Leo work?'
'In an office.'
- 2 '_____ does he start work?'
'At 9.00.'
- 3 '_____ does he have for breakfast?'
'Coffee and toast.'
- 4 '_____ is he married to?'
'Lara.'
- 5 '_____ does he get to work?'
'By bus.'
- 6 '_____ children does he have?'
'Two.'
- 7 '_____ is he?'
'Thirty-five.'
- 8 '_____ does he work so hard?'
'Because he needs the money!'

🔊 2.3 Listen and check.

Daily routines

6 Look at the pictures of Nina's day. Complete the sentences with a verb in the correct form.

get up	have breakfast	have lunch	get home	start work	finish work
go to work	have a shower	watch TV	get dressed	have dinner	go to bed

2.4 Listen and check.








NINA'S DAY



Nina ¹ gets up at 7.00. Then she ² _____ and washes her hair. After the shower, she ³ _____. Then she goes into the kitchen and ⁴ _____. She likes tea and toast.

She ⁵ _____ by train. She works in a clothes shop. She ⁶ _____ at 9.00. At 1.00 she ⁷ _____ in a café with her friend, Sal. She ⁸ _____ at 5.30 and ⁹ _____ at 6.15. In the evening, she ¹⁰ _____ and ¹¹ _____. She likes Netflix.

She ¹² _____ at 11.00.








Questions

7 Look at the answers and complete the questions.

- 1 *she / does / get*
What time does she get up? At 7.00.
- 2 *have / does / she*
What _____ for breakfast? Tea and toast.
- 3 *does / work / she*
Where _____? In a clothes shop.
- 4 *she / start / does*
What time _____ work? At 9.00.
- 5 *she / have / does*
Where _____ lunch? In a café.
- 6 *do / she / does*
What _____ in the evening?
She has dinner and watches TV.

Negatives

8 Correct the sentences about Nina.

- 1 Nina works in an office.
She doesn't work in an office. She works in a clothes shop.
- 2 She has coffee for breakfast.

- 3 She starts work at 10.00.

- 4 She has lunch with her sister.

- 5 She watches sport on TV.

- 6 She goes to bed at 10.30.

Captain Cook Cruises

9 Complete the leaflet with the verbs from the box.

have watch drink eat stop



CAPTAIN COOK CRUISES



See the sights of Sydney Harbour with *Captain Cook Cruises*. We ¹ have cruises running every day of the year, even Christmas day!

Our ferries ² _____ at a lot of famous places including Manly Beach, Taronga Zoo, and Shark Island. Go on one of our wonderful evening cruises. ³ _____ a delicious dinner, ⁴ _____ champagne and ⁵ _____ the sun set.

10 Read about Dan the ferry man and complete the sentences.

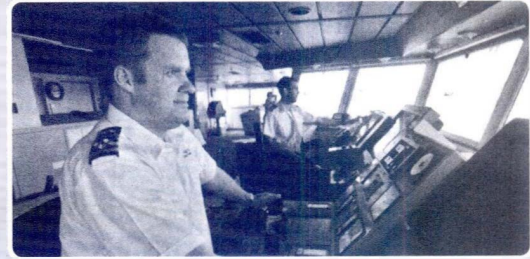
- 1 Dan sometimes works in the evening.
- 2 He doesn't work on Mondays.
- 3 He _____ work at 6.45 a.m.
- 4 The cruise _____ two hours thirty minutes.
- 5 The ferries _____ very fast.
- 6 Dan _____ \$140,000 a year.
- 7 Julia _____ at Taronga Zoo in Sydney.
- 8 They _____ on camping holidays. They go on cruises!

11 Complete the questions and answers.

- 1 'How many days a week does Dan work?'
'He works four days a week.'
- 2 '_____ Captain Cook ferries run on Christmas day?'
'Yes, _____.'
- 3 '_____ does the first ferry leave in the morning?'
'7.30.'
- 4 '_____ cruises _____ Dan do a day?'
'Three.'
- 5 '_____ he always finish work at 5.00 p.m.?'
'No, he _____. He sometimes works till midnight!'
- 6 '_____ does the cruise take?'
'Two and a half hours.'
- 7 '_____ Captain Cook ferries stop?'
'At lots of famous places in Sydney.'
- 8 '_____ Dan _____ fluent Chinese?'
'No, he _____. He only _____ a little Chinese.'
- 9 '_____ does he earn?'
'He earns \$140,000 a year.'
- 10 '_____ do Dan and his wife do on holiday?'
'They _____ on cruises.'

2.5 Listen and check.

Dan, the ferry man



Dan Baker is a ferry driver for Captain Cook Cruises in Australia. He drives ferries in Sydney Harbour.

He works four days a week. Sometimes he's free at the weekend, but he often works on Saturday and Sunday. These are very busy days because a lot of tourists want cruises then. He never works on Mondays. Captain Cook Cruises run 365 days a year, even on Christmas Day!

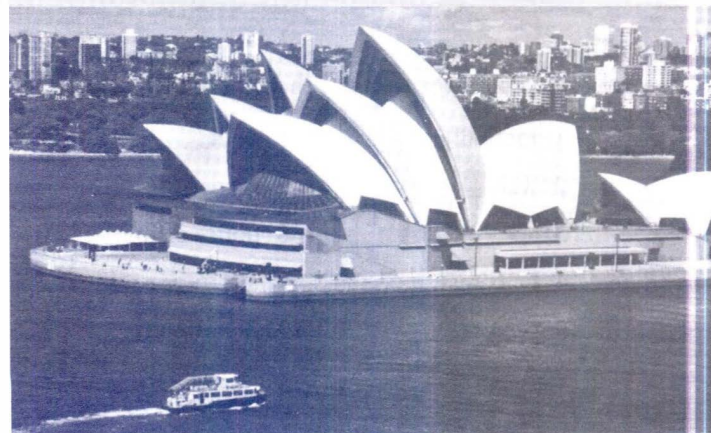
The first cruise leaves the harbour at 7.30 in the morning. Dan starts work at 6.45 a.m. and does three cruises a day. He finishes work at 5.00 p.m. Sometimes Dan does the evening cruises and then he doesn't start work until 5.30 p.m. and finishes at midnight. 'The evening cruises are very popular' says Dan, 'because people like to have dinner, watch the sunset and look at the stars with a glass of champagne'.

The cruise

The cruise takes two hours thirty minutes. The ferry doesn't go fast because everyone wants to see the sights. It stops at a lot of famous places in Sydney, including Manly Beach and Taronga Zoo.

Dan meets people from all over the world. He speaks Spanish and a little Chinese.

He earns \$140,000 a year and he has 30 days' holiday. In his free time Dan likes walking his two dogs with his wife, Julia. Julia is a zoologist – she works at Taronga Zoo and often works at weekends, too. What do they do on holiday? 'We go on cruises. Julia and I love a cruise!' says Dan.



Vocabulary

Jobs

1 Look at the pictures and write the job. Find the jobs in the wordsearch.

1 fireman

2 _____

3 _____

4 _____

5 _____

6 _____

7 _____

8 _____

9 _____

10 _____

D	T	H	A	A	Q	I	H	Y	V	Y	P	H	Q	M
X	D	H	T	P	I	L	O	T	S	M	E	Q	V	D
Z	X	F	I	R	E	M	A	N	I	T	C	T	Z	J
W	H	N	H	A	I	R	D	R	E	S	S	E	R	J
A	F	F	J	Z	Q	B	F	G	X	T	M	M	J	B
I	J	U	J	Q	X	R	N	D	N	I	S	L	S	C
T	F	N	N	O	S	T	Q	M	E	P	G	A	I	M
E	D	K	X	U	Q	L	E	H	I	E	W	W	N	W
R	I	K	H	E	K	X	D	A	Y	U	U	Y	G	V
Y	R	B	N	O	P	U	O	E	C	P	F	E	E	V
T	W	C	C	R	W	K	D	K	N	H	X	R	R	L
S	N	A	R	C	H	I	T	E	C	T	E	R	R	B
G	U	D	O	C	T	O	R	S	G	H	I	R	S	H
D	I	W	W	E	D	I	F	X	T	C	W	S	U	H
G	L	L	U	G	D	R	H	P	F	F	B	W	T	O

Verb + noun

3 Write a verb from the box.

earn **watch** wash write do drive
wear speak have play walk tell

- watch** TV
- _____ a foreign language
- _____ your hair
- _____ a uniform
- _____ snooker
- _____ a car
- _____ two weeks' holiday
- _____ a blog
- _____ a lot of money
- _____ the time
- _____ the housework
- _____ the dog

2 Complete the words with -or or -er.

- | | |
|----------------------|---------------------|
| 1 football <u>er</u> | 6 doct_____ |
| 2 wait_____ | 7 manag_____ |
| 3 act_____ | 8 police offic_____ |
| 4 hairdress_____ | 9 interpret_____ |
| 5 profess_____ | 10 film direct_____ |

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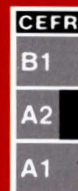
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